

ŠABLONY

Maximising Achievement for all Children in Education (MACE)

Course Ref: **MACE 1.1**

Entry Levels:

CEF B1+ to C1+

Those with lower levels of English should have a colleague of sufficient level with them.

Course Programme MACE

1.1

5 Course Days

Total Course contact hours:

MACE 5 Days - 30 hours

Maximum group size: 10

Training Provider:

Celtic English Academy

PIC 924718752 OID E10052972

Celtic English Academy

18 Park Grove

Cardiff, Wales, UK

CF10 3BN

www.celticenglish.co.uk

Training Oversight:

Shadows Professional Development

PIC 949086219 OID E10070815

Counselling & Support:

Jazyky v zahraničí s.r.o

PIC 935858523 OID E10001528

Palackého nám. 320

28401 Kutná Hora

tel. +420 606870433,

info@jazyky-v-zahranici.cz

www.jazyky-v-zahranici.cz

On fixed dates, Jazyky v zahraničí may be able to provide an interpreter for the group. Please contact info@jazyky-v-zahranici.cz

In 2014/2015 a pilot course arranged by the British Council Prague, the Educational Institute of Central Bohemia (VSK), Jazyky v zahraničí s.r.o. and Shadows Professional Development explored the importance of structured professional on-the-job training within UK primary & secondary schools for educational staff.

The current programme below, offered by Celtic English Academy is aimed at the professional development of teachers and educational staff in Czech pre-primary, primary and secondary schools. Each course includes one 2-day school attachment. Please check course title for School Attachment age range for that course date.

Aims

- Organizing inclusion and appropriate education in a heterogeneous learning environment: the use of Teaching Assistants, Special Educational Coordinators (SENCOs), team teaching, monitoring & assessment.
- Processes for effective learning and teaching
- The development of pedagogical competences to ensure quality education
- The Sharing of Best Practice for working with children of differing abilities, cultural and social backgrounds
- Deeper sensitivity to social and cultural diversity
- Investigating Innovative strategies, skills and activities including the use of ITC and using these as templates for participants' own practice

Training Methodology/Strategies

Professional Development training through a mixture of in-input sessions, shadowing, observation, the sharing of best practice and formal/informal meetings with colleagues.

The underlying approach is one of the sharing of best practice with UK colleagues. Participants will be encouraged to keep a professional diary during the stay, carefully noting strategies, skills and activities for homogeneity, inclusion and individualised learning they find valuable. Course Input Presentations will be shared with participants.

Participants will be asked to reflect on how to take back what has been learned as a template for their own practice in the Czech Republic.

Preparation

- Needs Analysis
- Pre-Training Cultural Counselling
- Pre-Training UK practical arrangements e.g. UK Airport Transfers

Practical Arrangements

- Training Tutor
- Exchange of Best practice
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

School Attachment

Application

- Each Applicant completes a detailed Application Form
- Each Applicant completes a detailed professional Needs Analysis
- Each applicant completes a detailed Child Safeguarding and Identity Form including references
- All Professional details are checked by Shadows UK/Training Provider
- Each Applicant obtains a copy of their national Police Record and e-mails it to Training Provider
- Each Record is checked before departure
- These details are sent to the Host Attachment Schools
- Participants must bring original copies with them

Advice

- Detailed advice on the attachment is given to the participant
- Detailed advice is given to the Host Attachment School
- Great care and professional expertise is taken in 'matching' participant and host schools

Support

- Each Participant prepares for the School Attachment, with cultural, educational and practical guidance from their tutor
- Each Participant receives advice on future implementation of what has been learned
- A member of staff from the Training Provider: ensures a smooth induction to the Host Attachment School and maintains contact with participants during the attachment

Criminal Record Check

Visiting teachers need to show evidence of no criminal convictions.

Teachers may not enter a UK school without this.

The Criminal Record should not be more than 6 months old on commencement of the course. Try to obtain an official copy in English.

If the Criminal Record is only in the native language, an English translation is needed, certified by the Head Teacher/Principal/Training Manager or other responsible person. They should write "I certify that this is a true translation in English of the original" and sign, date (and stamp) if possible.

Training Provider:

Celtic English Academy

Celtic English Academy
18 Park Grove, Cardiff
CF10 3BN

www.celticenglish.co.uk

PIC 924718752
OID E10052972

Courses all-year

Permanent Premises

Permanent Academic & Pastoral Staff

Erasmus+ Specialist Expertise

Well-equipped classrooms, all with interactive smartboards

Two comfortable lounges

Heating systems to ensure students' comfort.

Accredited by:
The British Council
IALC

Members of:
English UK
Language Cert.

ŠABLONY

Achievement for all Children in Education (MACE)

Training Programme ACE (5 Course Days)

This is a sample of a schedule which can be adapted to suit participants' needs.

School Attachment

In-put course content is appropriate for Early Years, Primary and Secondary teachers

Each course includes one 2-day school attachment. Please check course title for School Attachment age range for that course date.

School Attachment Activities

- Familiarisation with the school and its place within the UK Education system
- Guided Visit of the school
- School's curriculum
- Teaching and learning processes
- Class observations
- Informal discussions when possible with teachers

Sample Training Topics

Specific course content is designed according to participants' needs analyses and will be selected from the following:

- Inclusion in UK education
- What does social inclusion mean?
- The student perspective
- Personalised learning
- Co-operative/collaborative learning
- Learning support assistants
- Specific needs
- Unconscious bias
- Diversity
- Effective Policy development
- Digital learning for inclusion
- Challenges facing traveller children and how these can be addressed

Topic preferences can be selected in the Needs Analysis document upon application

5-DAYS	Monday Welcome and induction 08.30	Tuesday	Wednesday 08.30 – 15.30	Thursday 08.30 – 15.30	Friday 5-Day Course
30 hrs Per Week	5.75 hrs	5.75 hrs	7hrs**	7hrs**	4.5 hrs
	09.00-12.15 (Break 10.30-10.45) Course overview Introduction to the education system in Wales with a focus on inclusion is embedded.	09.00-12.30 (Break 10.30-10.45) Social inclusion in schools with a focus on the issues that traveller children face and some cases studies from schools in Wales & travellers.	School Attachment	School Attachment	09.15-12.15 Evaluation & feedback on school attachment Interactive sessions on valuing diversity to include challenging stereotypes and developing empathy.
	13.00-16.00 (Break 14.30-14.45) Social inclusion in schools	13.15-16.00 (Break 14.30-14.45) School Attachment Preparation	School Attachment **inc. Breaks & lunch with staff/children	School Attachment **inc Breaks & lunch with staff/children	13.00-15.00 Action plans for implementation

INFORMAL LEARNING: personal research, cultural visits/activities, practising language skills

Saturday/Sunday (if appropriate)

Outcomes

- Deeper awareness of inclusive education for each child in a heterogeneous learning environment
- Knowledge of processes for effective teaching and learning
- Development of pedagogical competences for inclusion
- Sharing of Best Practice working with children of differing abilities, cultural and socio-economic backgrounds
- Deeper sensitivity to cultural diversity
- Implementation of Innovative strategies, skills and activities including the use of ITC
- Knowledge of the curriculum in Wales and comparative benefits

Follow up provided

- Course Certificate of Attendance
- Europass Mobility if required