

Ongoing PD (Professional Development) Courses for English language teachers.

## Ongoing PD (Professional Development) Courses for English language teachers with Teaching House.

An Ongoing PD (Professional Development) course with Teaching House adds credibility to any English teacher's resume.

The central objectives of these courses are:

- to help teachers focus on professional practice and knowledge
- to enhance teachers' professional status, both within their teaching institutions and within the profession as a whole

There are two complementary courses to enhance your teaching and expand your knowledge of current methodology:

- Creative Methodology for teachers of English and
- Effective Classroom Practice.

### Creative Methodology for teachers of English

Specific objectives include:

- fostering an in-depth awareness of latest theory and practice in ELT, in terms of approaches to teaching, techniques and lesson models
- promoting professional collegiality
- encouraging experimentation and creativity in teaching methodology

The Creative Methodology Course syllabus includes approaches and methods (e.g. silent way, task-based learning, visualisation, multiple intelligences, lexical approach), classroom techniques, classroom management (e.g. instructions, eye contact, interaction, use of L1, discipline) and correction techniques (e.g. error analysis, recent changes in spoken English).

Your observation of multilingual classes will give you the opportunity to explore the roles of observer and 'observee', to chart lesson stages and to see classroom management and techniques in practice.

### Effective Classroom Practice with Teaching House

The central objectives of the Effective Classroom Practice Course are:

- to help teachers focus on professional practice and knowledge
- to enhance trainees' professional status, both within their teaching institutions and within the profession as a whole

Specific objectives include:

- fostering an in-depth awareness of latest theory and practice in specialist ELT areas including: IT, literature, business and UK culture
- promoting professional collegiality
- fostering an awareness of learner autonomy and independence

The Effective Classroom Practice Course syllabus includes library research, project work, autonomy and independent learning, teaching with IT, observation of teaching, staffroom collaboration and continuing professional development (CPD). Examples of syllabus content include activities for teaching using English literature, conducting a cultural awareness survey, adapting to different learning preferences and individual learner needs, promoting learning outside the classroom,

Ongoing PD (Professional Development) Courses for English language teachers. teaching with websites, apps and other digital tools, analysing business English materials, career development and portfolio-building.

## Course preparation

All course participants receive a pre-course bibliography, which they can refer to prior to the start of their course (although the reading of these texts is not a requirement to complete the course).

Participants who are already practising teachers are also invited to complete a brief selection of self-observation sheets to encourage them to analyse their own classroom performance in their own teaching situation, prior to the start of their course. These self-observation sheets are submitted to the Course Director at the start of the course, helping him or her to gain more insight into the teachers' backgrounds and to better anticipate the teachers' needs during the course.

## Outcomes:

These courses provide a forum for development of your professional skills, from insights into recent developments in English language teaching to practical classroom ideas and activities. They are also designed to develop your knowledge of contemporary English usage and provide you with the opportunity to improve your all-round competence in English.

## Course Schedule:

In the morning, you will work with an international group of fellow teaching professionals (maximum group size 16), discussing issues in language teaching and looking at materials and activities to give you practical ideas for your classroom.

In the afternoon, you will also have the opportunity to observe our teachers putting the techniques we discuss into practice. Teachers who choose to study for 25 hours will also have a series of closed group language sessions to help improve your own level of English.

## Important Information:

- Class Size: 16 or under
- Available in: London, Oxford, New York, and Toronto
- Requirements: English of at least CEFR B2 level
- Enrol: Online, Application Form
- Dates & Fees: Please find fees and dates detailed in the tables below.
- Teaching House certificate on course completion, including details of course dates, hours and details of topics covered.
- Detailed and personalised report from the course director with suggestions for further professional development
- Erasmus + funding – approved for London courses. PIC 944411983

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**London**

Course	Week 1 dates	Week 2 dates	Course	Week 1 dates	Week 2 dates
Creative Methodology (and Language Skills)	6 <sup>th</sup> – 10 <sup>th</sup> January 2020	13 <sup>th</sup> – 17 <sup>th</sup> January 2020	Effective Classroom Practice (and language skills)	20 <sup>th</sup> – 24 <sup>th</sup> January 2020	27 <sup>th</sup> – 31 <sup>st</sup> January 2020
	6 <sup>th</sup> – 9 <sup>th</sup> April 2020	14 <sup>th</sup> – 17 <sup>th</sup> April 2020		N/A	N/A
	8 <sup>th</sup> – 12 <sup>th</sup> June 2020	15 <sup>th</sup> – 19 <sup>th</sup> June		N/A	N/A
	29 <sup>th</sup> June – 3 <sup>rd</sup> July 2020	6 <sup>th</sup> – 10 <sup>th</sup> July 2020		13 <sup>th</sup> – 17 <sup>th</sup> July 2020	20 <sup>th</sup> – 24 <sup>th</sup> July 2020

**New York**

Course	Week 1 dates	Week 2 dates	Course	Week 1 dates	Week 2 dates
Creative Methodology (and Language Skills)	29 <sup>th</sup> June – 3 <sup>rd</sup> July 2020	6 <sup>th</sup> – 10 <sup>th</sup> July 2020	Effective Classroom Practice (and language skills)	13 <sup>th</sup> – 17 <sup>th</sup> July 2020	20 <sup>th</sup> – 24 <sup>th</sup> July 2020

**Toronto**

Course	Week 1 dates	Week 2 dates	Course	Week 1 dates	Week 2 dates
Creative Methodology (and Language Skills)	29 <sup>th</sup> June – 3 <sup>rd</sup> July 2020	6 <sup>th</sup> – 10 <sup>th</sup> July 2020	Effective Classroom Practice (and language skills)	13 <sup>th</sup> – 17 <sup>th</sup> July 2020	20 <sup>th</sup> – 24 <sup>th</sup> July 2020

**Fees**

2020 Fees (one week only)**		2020 Fees (two weeks)**	
Creative Methodology 20 hours p/w for one week	Creative Methodology + language skills 25 hours p/w for one week	Creative Methodology 20 hours p/w for two weeks	Creative Methodology + language skills 25 hours p/w for two weeks

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£320 GBP \$410 USD \$510 CAD	£390 GBP \$510 USD \$660 CAD	£610 GBP \$805 USD \$1025 CAD	£750 GBP \$975 USD \$1,255 CAD
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2020 Fees (one week only)**		2020 Fees (two weeks)**	
Effective Classroom Practice 20 hours p/w for one week	Effective Classroom Practice + language skills 25 hours p/w	Effective Classroom Practice 20 hours p/w	Effective Classroom Practice + language skills 25 hours p/w
£320 GBP \$410 USD \$510 CAD	£390 GBP \$510 USD \$660 CAD	£610 GBP \$805 USD \$1025 CAD	£750 GBP \$975 USD \$1,255 CAD

\*\* Prices are subject to change in 2020

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## Sample Programme:

**Morning:** Creative Methodology for Teachers of English

**Afternoon:** Language Skills and Observations

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
9.00-10.30 10.45 – 12.00*	<b>Introductions and approaches to teaching and learning</b>	<b>Lesson shapes and frameworks for teaching and learning</b>	<b>Task Based Learning</b>	<b>Lexis, collocations and the lexical approach</b>	<b>Experimental practice</b>
Lunch break					
12.30-13.30*	<b>Warmers, coolers and fillers</b>	<b>Class observations</b>	<b>Practical TBL activities – design and implementation</b>	<b>Games and activities for vocabulary building</b>	<b>Class observations</b>
13.30-14.30* (only for 25 hours per week students)	Language practice and development	Class observations	Language practice and development	Language practice and development	Language practice and development
Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9.00-10.30 10.45 – 12.00*	<b>Teaching Speaking skills</b>	<b>Teaching pronunciation</b>	<b>Teaching Listening skills</b>	<b>Teaching Reading skills</b>	<b>Teaching Writing skills</b>
Lunch break					
12.30-13.30*	<b>Games and activities for speaking development and fluency</b>	<b>Class observations</b>	<b>Pronunciation games and activities for the classroom</b>	<b>Class observations</b>	<b>Reading and writing activities for all levels</b>
13.30-14.30* (only for 25 hours per week students)	Language practice and development	Class observations	Language practice and development	Language practice and development	Language practice and development

\*Times are subject to change

## Sample Programme:

### **Morning: Effective Classroom Practice**

### **Afternoon: Language Skills and Observations**

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
9.00-10.30 10.45 – 12.00*	Classroom management inc dealing with difficult students	Dealing with emerging language and error correction	Differentiation, learner preferences and learning strategies	Lesson models and lesson planning for different contexts	Making the most of materials and adapting authentic texts in different contexts.
<b>Lunch break</b>					
12.30-13.30*	Games and activities for use with young learners / teens	Class observations	Activities to cater to different learners in the same classroom	Class observation	Games and activities using songs.
13.30-14.30* (only for 25 hours per week students)	Language practice and development	Class observations	Language practice and development	Language practice and development	Language practice and development

Week 2	Day 1	Day 2	Day 3	Day 4	Day 5
9.00-10.30 10.45 – 12.00*	Teaching English through British/American/Canadian life and culture	Teaching English for business: skills and systems	Teaching with technology	Motivation in the language classroom	Workshop – review and personal professional development
<b>Lunch break</b>					
12.30-13.30*	Fun grammar activities	Class observations	ICT activities for the classroom	Class observations	Adapting activities for different ages and levels
13.30-14.30* (only for 25 hours per week students)	Language practice and development	Class observations	Language practice and development	Language practice and development	Language practice and development

\*Times are subject to change