

ERASMUS+ EPG 4, 5, 6 – BI-COMPONENT TRAINING COURSE Practical School Attachment preceded by Preparatory Course

This course is aimed at non-native speakers of German

- EPG4 Students aged 11 18 (Secondary and Vocational Schools)
- EPG5 <u>Pupils aged 6 10 (Primary Schools)</u>
- EPG6 <u>Pupils/students aged 6 16 (Montessori Schools)</u>

Particularly suitable for teachers of non-linguistic subjects (e.g. Maths, Science, P.E. etc.) Suitable for teachers of foreign languages, especially GFL teachers A unique and practical opportunity for the professional development of teachers of CLIL

Total contact hours: EPG4, 5, 6 (2 weeks) – 18,75 (25 lessons) per week PLUS 1 Week School Attachment

Maximum class size: 11

Entry Levels: CEF German B1+ to C1+

Objectives

This course is aimed at providing non-native speakers of German with insights into their own and colleagues' teaching practice in a pan-European context by means of a one week practical attachment in an appropriate German school, preceded by a one-week course of linguistic/cultural preparation.

Methodology

<u>1st week:</u> Linguistic / Cultural Component: Interactive German language (classroom) sessions, combining a range of input modes, encouraging participants to contribute their own research and experience. Special session involving linguistic and cultural support for the School Attachment.

<u>2nd week:</u> School Attachment: (5 full days per week, excluding Bank Holidays) - guided observations, attachment to Host Teacher, directed tasks, team teaching and assignments.

Bi-Component Programme

1. Linguistic / Cultural Component Week(s)

Minimum 18.75 clock hours contact training hours, maximum class size 11

Sunday Travel and arrival in Host family

 $\underline{\text{Mon - Fri}}$ 09.00 – 12:30 Linguistic Preparation $\underline{\text{Tue \& Thu}}$ 13:30 – 15:25 Linguistic Preparation

Friday 30 minutes school attachment tutorial

<u>Weekends</u> Weekends (on arrival) are devoted to informal learning through self-study, personal research, cultural visits, trips and experience as well as practising language skills in everyday situations.

Sat or Sun CULTURAL TRIP One full-day excursion included in course fees.

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^{*}Including Private Study and Cultural & Practical Attachment Preparatory Session



2. Practical Methodology School Attachment Week(s)

The Practical Attachment will be within the age-range taught by the participant as shown on their Application Form or the age range of their school. The Host Teacher will be in the teaching subject/professional area of the participant.

Each day 08.00 to 16.00 in school

Mon - Fri Class Observation, Classroom Assisting, Team Teaching,

Lesson Preparation, Assessing Pupils' Work,

Material Research and Liaison with Host Teacher *

Last day Feedback Session

Weekend(s) INFORMAL LEARNING: personal research, cultural visits & activities,

practising language skills etc. (see preparatory course)

School Attachment Preparatory Sessions & Feedback Sessions will include advice, help and strategies for achieving Needs Analysis Aims.

Liaison with the Host Teacher will include identifying individual needs & areas of professional interest.

<u>Saturday</u> Departure and travel home

Outcomes

- Improved confidence in lesson delivery
- Wider use of authentic subject and classroom vocabulary (for use in CLIL)
- Insights from exchange of best practice (the European Dimension)
- Greater awareness of cultural diversity
- New teaching strategies, skills and activities including the use of ITC
- Greater personal fluency in German
- Extension of knowledge of learning styles
- Increased awareness of methodological approaches and resources
- How to integrate new and traditional strategies into successful classroom practice
- Knowledge of the German National curriculum and comparative benefits

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