



**ΙΔΙΩΤΙΚΟ ΦΡΟΝΤΙΣΤΗΡΙΟ ΓΙΩΡΓΟΥ ΧΑΡΑΛΑΜΠΟΥΣ ΛΤΔ**  
**GEORGE CHARALAMBOUS PRIVATE INSTITUTE LTD**  
**ICT TRAINING**

Reg. number: HE321254, OID E10155332

Koritsas 11, 8010, Paphos, CYPRUS, tel +357 97775363

Email: [gcharalambous@spidernet.com.cy](mailto:gcharalambous@spidernet.com.cy)

Web: [www.gcharalambous.net](http://www.gcharalambous.net)

## **Sablony course program**

### ***One Week Program***

#### **Day One**

Welcome

Presentations: 1) Cyprus past and present 2) The Cyprus educational system

Coffee break

The pandemic policy in the schools up to now

Practical session: Tools for synchronous and asynchronous education. Openware at times of crisis

#### **Day two**

School visit

#### **Day three**

School visit

#### **Day four**

School visit

#### **Day five**

##### **Theoretical session**

1. The multicultural society: What are the realities in Europe a. Refugees, Immigrants, Asylum seekers  
b. Children of foreign backgrounds c. Minorities, family problems, class, gender, religion
2. From the multicultural to the intercultural

##### **Practical session**

The Intercultural classroom - fostering inclusion: Cooperation projects using the cloud. Digital Art as a cooperation tool.

##### **Evaluation of the course**

## ***Two Weeks Program - Week 1***

### **Day One**

Welcome

Presentations: 1) Cyprus past and present 2) The Cyprus educational system

Coffee break

The pandemic policy in the schools up to now

Practical session: Tools for synchronous and asynchronous education. Openware at times of crisis

### **Day two**

School visit

### **Day three**

School visit

### **Day four**

School visit

### **Day five**

#### **Theoretical session**

1. The multicultural society: What are the realities in Europe a. Refugees, Immigrants, Asylum seekers b. Children of foreign backgrounds c. Minorities, family problems, class, gender, religion
2. From the multicultural to the intercultural

#### **Practical session**

The Intercultural classroom - fostering inclusion: Cooperation projects using the cloud. Digital Art as a cooperation tool.

## ***Two Weeks Program-Week 2***

### **Day One**

#### **Theoretical session**

1. Emotional intelligence (EI)
  - a. Definitions
  - b. Ability, Mixed and Trait models
  - c. Empathy. Empathy in the educational and intercultural environment- teaching heterogeneous groups
  - d. Emotional Intelligence interactions with other phenomena i. Bullying ii. Job performance iii. Leadership iv. Health v. Self-esteem and drug dependence vi. Early school leaving

#### **Practical session**

The Intercultural classroom: The use of QR codes as a cooperation tool. Ideas for projects and games to foster inclusion.

### **Day two**

School visit

### **Day three**

School visit

### **Day four**

School visit

### **Day five**

#### **Theoretical session**

1. Emotional Intelligence (EI) as a tool for intercultural education a. EI for the teacher b. EI for the students
2. Peoples' movements throughout human history 2. Discussion on the future of the European society

#### **Practical session**

1. Case study: Sustainable solutions for inclusion in European countries.
2. Design of a local plan.

#### **Evaluation of the course**