

English & Methodology of TEFL

This course will benefit:

Non-native English speakers teaching English to students aged 10 upwards

It is also suitable for teachers of CLIL, Business English, and English for specific purposes

Primary teachers may attend the course with reference to older primary pupils preparing for secondary education

Objectives:

To improve personal fluency in English

To give an insight into current language teaching methodologies

To improve language teaching practice through various techniques and methodological approaches

To consider changes and trends in the language itself

Preparation - Pre-course preparative modalities:

Needs analysis

Online resources for pre-course, arrival and cultural information

Online language level assessment through the my.Bayswater platform

Practical arrangements - Intra-course modalities offered by the course provider:

Course tutor

Pedagogic learning materials included

Setting of learning objectives

Ongoing assessment and evaluation

Guidance and advice on homework exercises

Accommodation service & pastoral care: 24hr weekend emergency contact

City orientation tour

Optional cultural activities and visits

Access to my.Bayswater platform (for solo English language study)

Follow up provided - Post-course modalities:

Digital certificate of achievement

Validation of Europass Mobility

End-of-course test and programme evaluation

Post-course access to my.Bayswater platform for 3 months

For teachers seeking to enhance their English and teaching skills

Course ref: EPCY 3
English & Methodology of TEFL

EPCY 3.1 One-week

EPCY 3.2 Two weeks

Entry level:

- › Minimum level CEFR B1 (Placement test must be taken PRIOR booking)

Language of tuition:

- › English

Daily teaching sessions:

- › Morning: 4 or 5 x 45 minutes (lessons)
- › Afternoon: 1 or 2 x 45 minutes (lessons)

Total course contact hours:

- › 1 week: 22.5 hours
- › 2 weeks: 45 hours

15

Maximum
class size

Course provider:

Bayswater Cyprus

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- › 138, Vasileos Constantinou, Limassol 3080, Cyprus
- › Tel: +357 25822923
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In association with:

- › Shadows Professional Development Ltd
- › OID E10070815



Course content and strategies:

General English

The key concept is communication. We use task-based, collaborative, and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing, and mediation, as well as pronunciation, vocabulary, and grammar activities through a variety of mediums.

Methodology - Module

A blend of theory and practice. Participants will engage in practical activities based on task-based learning and communicative language teaching. We aim to equip participants with ideas and materials that can be used with their own students. Throughout the training, participants are given the opportunity to consider alternative practices, reflect on and share their own practices, and try out a variety of classroom activities.

Sample programme: *This is a sample of a schedule which can be adapted to suit the participants' needs.*

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
09:00 - 10:30	English language lesson	English language lesson	English language lesson	English language lesson	English language lesson
15 minute break					
10:45 - 12:15	English language lesson	English language lesson	English language lesson	English language lesson	English language lesson
12:15 - 14:15	Methodology module	Methodology module	Methodology module	Methodology module	-
Week 2					
Follows same schedule as week 1					

Methodology module: will either be 08:00-09:00 and 12:15-13:15 or 12:15-14:15

Outcomes:

Gain a deeper understanding of English language skills: reading, writing, listening, speaking, mediation, fluency, and accuracy

Feel more confident in using the English language

Expand and build on your own knowledge to use a range of practical methodologies

Be introduced to both new and established areas of teaching methodologies

Develop teaching strategies to meet the challenges of 21st-century skills

Discover technology to use in your own classroom

Be exposed to multimedia for teaching purposes

Be given the opportunity to reflect on your teaching style

Establish professional cooperation and links

Expand social networking and exchange of best practice

**If your Erasmus+ National Agency has additional requirements not covered in our advertised course offers, please contact us and we would be pleased to design your course to meet these requirements.*

Course topics:

General English

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Methodology - module

Communicative language teaching

We look at ways CLT can be used to make learning meaningful as it emphasises the need for interaction.

Pronunciation and intonation

Pronunciation is instrumental in improving listening ability and making oneself understood. No matter how good grammatical competence, knowledge of vocabulary and overall fluency are, misunderstandings can occur if there are pronunciation inaccuracies.

Task-based Learning

We show participants how to focus on the use of authentic language and to provide opportunities for students to exchange information with a focus on meaning.

ICT

Through examples, discussions, reviews and practices participants will be shown the ways in which ICT can be integrated into everyday teaching so as to develop confidence in managing and utilizing ICT into the language classroom.

Project based learning

A taste of what project-based learning is all about and how it can be incorporated into the classroom.