ERASMUS+
Language & Methodology

Course Ref: EPCY 3

EPCY 3.1 One week
EPCY 3.2 Two weeks

Entry Levels

Minimum Level CEF B1+

Daily Teaching Sessions

Methodology and Teaching Strategies

Morning: 4 x 45 minutes (3 hours)

Afternoon: 2 x 45 minutes
(1 hours 30 minutes)

Total course contact hours:
1 week: 22.5 hours
2 weeks: 45 Hours

Maximum class size 15

Course Provider:
English in Cyprus
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in association with:

Shadows Professional Development Ltd
OID   E10070815
*(*PIC 949086219)

ERASMUS+

This course is recommended for non-native English speakers teaching English to students aged 10 upwards.
It is also suitable for teachers of CLIL, Business English and English for Specific Purposes.
Primary teachers may attend the course with reference to older primary pupils preparing for secondary education.

Objectives
To improve personal fluency in English
To give an insight into current language teaching methodologies
To improve language teaching practice through various techniques and methodological approaches
To consider changes and trends in the language itself.

Preparation

Pre-course Preparative Modalities:
- On-line Language Level Assessment
- Needs Analysis
- Online resources and reading material
- Cultural heritage information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider
- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities
- Europass Mobility
- Post-Course Facebook Forum
- A Certificate of Attendance and Achievement

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Course Topics

Communicative Language Teaching

We look at ways CLT can be used to make learning meaningful as it emphasises the need for interaction. We show participants how to implement learning strategies to improve language acquisition and make learning purposeful.

Pronunciation and Intonation

Pronunciation practice is exciting, interesting and meaningful. As a neglected skill in language teaching we bring it back into the class to show how beneficial it is to enable students to speak comfortably. Pronunciation is instrumental in improving listening ability and making oneself understood. No matter how good grammatical competence, knowledge of vocabulary and overall fluency are, misunderstandings can occur if there are pronunciation inaccuracies.

Task-based Learning

Instead of focusing on grammar acquisition and competence we show participants how to focus on the use of authentic language and to provide opportunities for students to exchange information with a focus on meaning.

ICT

Through examples, discussions, reviews and practices participants will be shown the ways in which ICT can be integrated into everyday teaching so as to develop confidence in managing and utilizing ICT into the language classroom

Project Based Learning

A taste of what project-based learning is all about and how it can be incorporated into the classroom. Find out which tools best help integrate PBL into the language classroom, how to monitor and assess students, and how to design projects

Course Content and Strategies

Intensive English

The key concept is communication. We use task based, collaborative and humanistic approaches to create a positive learning environment where the focus is on practical classroom activities. All aspects of English language skills are covered – speaking, listening, reading, writing and mediation, as well as pronunciation vocabulary and grammar activities through a variety of mediums.

Methodology

A blend of theory and practice. Participants will engage in practical activities based on Task Based Learning and Communicative Language teaching. We aim to equip our participants with ideas and materials that can be used with their own students. Throughout the course participants are given the opportunity to consider alternative practices, reflect on, and share, their own practices as well as try out a variety of classroom activities.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Two-Week Course - Total number of course contact hours: 45 hrs

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.00-1.00	Welcome Testing and Evaluation Intensive English	Intensive English	Intensive English	Intensive English	Intensive English
	Lunch Break				
13:30-15.00	Communicative language Teaching	Communicative Activities to develop listening skills	Communicative Activities to develop Reading skills	Task-based Learning Teaching Vocabulary	Free afternoon for self-studies Preparing a TBL lesson

Sat and Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills
Sat or Sun	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-1.00	Intensive English	Intensive English	Intensive English	Intensive English	Intensive English
	Lunch Break				
13:30-15.00	The benefits of ICT	Project Based Learning – what and how	Pronunciation and Intonation	Grammar practice activities	Free afternoon for self-studies

One-Week Course - WEEK 1 - Total number of course contact hours: 22.5 hrs

Outcomes

- Further develop your own English language skills
- Gain a better understanding of English language teaching with practical experience
- Expand and build on your own knowledge to use a range of practical methodologies
- Be introduced to both new and established areas of teaching methodologies and
- Develop teaching strategies to meet the challenges of 21st century skills
- Discover technology to use in your own classroom
- Be exposed to multi- media for teaching purposes
- Be given the opportunity to reflect on your teaching style
- Establish professional cooperation and links
- Expand social networking and exchange of best practice