Maltese Culture, History and Art

Course summary

This course has been designed using CLIL methodology to provide teachers with an in-depth understanding of Maltese culture, history and art whilst developing their English Language skills. The course will cover significant aspects of Maltese art and insights into the history of Malta, including various eras, influential figures, and political developments that have shaped Maltese society. The course materials and activities are thoughtfully designed to incorporate English language practice while immersing participants in the cultural and historical context of Malta. The course will include visits to various cultural sites where participants can view the art and architecture that they have learnt about that day.

Course requirements

Participants attending this course must have a minimum English level of B1+ (Intermediate or higher).

Date

Course Code

17/08/2026 - 21/08/2026 (5 days)

TTCH 001-26

General Information

Lessons per week: 20 Presentations + 10 Workshops

Minimum age: 21+

Minimum Level: Intermediate (B1+)

Lesson duration: 45 hours per two-week course (22.5

hours per one-week course)

Course length: 1 week

Course fee: 1 week course - €400

PIC number: 948862634

OID number: E10056610

Course location: Easy School of Languages, 21, St

Ursula Street, Valletta.

Contact person: Kasia Parascandalo

E-mail: info@easysl.com Phone: +356 2122 550

Certification Awarded

• Certificate of attendance.

 The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organization.

Further details

Preparation

Students should bring a high SPF sunblock, a sun hat and sensible walking shoes for the afternoon visits.

Course outcomes

Participants will:

- Understand the historical context of Malta: By the end of the course, students will have a comprehensive understanding of the significant eras, influential figures, and political developments that have shaped Maltese society.
- Appreciate Maltese Art: Students will develop an appreciation for the various forms of art in Malta, from prehistoric art and Roman architecture to the works of Caravaggio and contemporary Maltese art.
- Analyse the impact of different cultures on Malta: Students will be able to analyse the impact of the Arab period, the Knights of St. John, and Italian influence on Malta's culture and art.
- Apply English language skills in a cultural context: The course is designed to incorporate English language practice within the context of Maltese culture and history, enhancing students' language skills.
- Engage with cultural sites: Students will have the opportunity to visit various cultural sites, allowing them to view firsthand the art and architecture they have learned about.
- Reflect on the future of Maltese culture: Students will engage in discussions about modernization, preservation, and innovation in Maltese culture, fostering a deeper understanding of its future trajectory.



PROVISIONAL TIMETABLE

Monday	09:00 10:30	11:00 12:30		The history of Malta.	13:00 14:30	Malta Experience. Students explore the history and culture of Malta in this unique experience.
Tuesday	09:00 • Prehistoric art: 1 temple builders			The Roman legacy: Roman art and architecture in Malta.	13:00 14:30	Visit to the National Museum of Archaeology.
Wednesday	09:00 The Arab period impact on Malta		,	The Medieval period: Art and architecture under the Knights of St. John.	13:00 14:30	Visit to the Grandmaster's Palace and Armoury.
Thursday	09:00 • The influence of on Malta: The w Caravaggio.		2	The role of the Church in Maltese art and culture.	13:00 14:30	 Visit to St Johns Co Cathedral built by the Order of St John and home to The Beheading of St John theBaptist by Caravaggio.
Friday	09:00 10:30 • Contemporary a	rt in Malta. 13:00))	The future of Maltese culture: Modernization, preservation, and innovation.	13:00 14:30	Visit Spazju Kreattiv a contemporary art space in Valletta.

**Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

*** If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.