

EASY SCHOOL OF LANGUAGES

Easy School of Languages, Valletta - Malta has been running training courses for the past 17 years and school professionals from all over Europe have flown to this beautiful island to have a unique learning experience, benefitting from European Funding.

We have a special commitment to working with teachers and staff working in education from various countries and different backgrounds to

> help them improve their language skills and the quality of English language teaching.

most able, creative and authoritative within their profession. Our Training Courses are a hallmark of excellence and outstanding professionalism.

All the teacher trainers at Easy School of Languages are highly qualified in their field and have many years of experience as teachers and teacher trainers. They all possess internationally recognised qualifications including Cambridge CELTA and DELTA, Trinity Dip.TESOL and Cert.TESOL, B.A., B.Ed and M.A qualifications.

Besides providing training, our teacher trainers are very keen on their own continuing in-service training sessions, international and





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Do you feel that you need fresh and creative ideas to stimulate and motivate your learners? Do you feel that your course book is sometimes dull and needs bringing to life? At the same time, do you feel that your own spoken English is getting a bit rusty and you would like to reactivate it? Would you like to learn new 'in' words and expressions in English, everyday idioms and a host of other areas to bring your current English up-to- date? If your answer to these questions is 'Yes!', then come and join us!

Who is the course for?

Teachers of English working with secondary school students or adult learners. Although materials and course content are in English, nearly all the ideas and techniques are easily transferable to the teaching of other foreign languages and the course is therefore also suitable for teachers of other foreign languages. Participants need a minimum English language level of B2 (Upper Intermediate).

Course requirements

Teachers attending this course must have a minimum level of **B2-C2** (Upper Intermediate – Proficiency).

	reaction Bevelopment
Minimum age	21+
Lesson duration	45 hours per two-week course (22.5 hours per one-week course)
Course length	1 week or 2 weeks
Course fee	1 week course - €400 2 week course - €800
PIC number	948862634
OID number	E10056610
Course leader	Alan Marsh B.A., M.A. (English), M.Ed. (ELT), Cambridge ESOL, DELTA and CELTA
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES	COURSE CODE
17/07/2023 - 21/07/2023 (5 days)	TTAM 001-23
17/07/2023 - 28/07/2023 (10 days)	TTAM 002-23
24/07/2023 - 28/07/2023 (5 days)	TTAM 003-23
31/07/2023 - 04/08/2023 (5 days)	TTAM 004-23
31/07/2023 - 11/08/2023 (10 days)	TTAM 005-23
07/08/2023 - 11/08/2023 (5 days)	TTAM 006-23

Further details

Course outcomes

By the end of the course you will have:

- Developed your ability to teach grammar, vocabulary and the four skills in creative, engaging and motivating ways
- Enriched and increased your store of words, expressions and phrases which form part of modern, current, everyday English
- Reactivated and strengthened your own English language speaking fluency and pronunciation skills
- Developed your linguistic and intercultural awareness.

Course description

This course is led by Alan Marsh, a highly-experienced and qualified English language teacher trainer who has trained and developed teachers for many years in courses and workshops in several European countries.

Topics covered in our Creativity and Motivation in the Classroom with Teacher Language Development course include:

- Creative and engaging warmers
- Teaching grammar engagingly and creatively
- Teaching vocabulary engagingly and creatively
- Teaching pronunciation engagingly and creatively
- Creative and engaging ways of exploiting reading and listening texts
- Creative and engaging ways of developing speaking and writing skills
- Language games
- Using music and songs
- Storytelling
- Vocabulary enrichment: idiomatic and current English language words and expressions.

Topics can be adapted depending on participants' professional needs and teaching contexts.

MONDAY

SAMPLE TIMETABLE - WEEK '

MONDA	AY		
	SESSION 1		SESSION 2
09:00	Forming the group Ice-breakers and Warmers Culture: Teaching in different countries	11:45 14:00	Session 1 Continued Culture: Malta orientation
TUESDA	AY		
09:00	Teacher Language Development: Pronunciation - Stress and connected speech Speaking Fluency	11:45 14:00	Teaching Grammar Creatively
WEDNE	ESDAY		
09:00	Teaching pronunciation creatively Integrating pronunciation into everyday teaching	11:45 14:00	Creative Techniques with Reading Texts
THURS	DAY		
09:00	Top Tips for using basic technology in the classroom	11:45 14:00	Top Tips for using basic technology in the classroom
FRIDAY	•		
09:00	Teacher Language Development: Speaking FluencyVocabulary:	11:45	Creative Speaking: Engaging speaking fluency

MONDAY

11:15

09:00	Teacher language development	11:45	Teaching Vocabulary Engagingly
11:15	Words words words!	14:00	Vocabulary teaching workshop

14:00

activitiesScaffolding speaking

Speaking FluencyVocabulary:

New words in English

TUESDAY

09:00	Engaging writing	11:45	Creative ideas for dialogues
11:15	Scaffolding writing	14:00	

WEDNESDAY

09:0	00	Creative Grammar Grammar for the heart.	11:45	Storytelling techniques
11:1	5	mind and spirit	14:00	Storytening techniques

THURSDAY

SAMPLE TIMETABLE - WEEK

09:00	Teacher language development	11:45	Creative techniques for
11:15	Speaking fluency topics	14:00	using songs

FRIDAY

09:00	Teacher language development	11:45	Language games for motivation
11:15	Vocabulary Galore!	14:00	Course reflection, Certificates and goodbyes

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Kasia Parascandalo

info@easysl.com

Phone +356 2122 5505

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UNDERSTANDING AND APPLYING CLIL METHODOLOGY FOR SECONDARY SCHOOL TEACHERS

Lessons per week 30* Methodology

Minimum age 21+

Lesson duration 1 lesson = 45 minutes

Class size Maximum 12

Course fee 1 week course - €400

PIC number 948862634

OID number E10056610

Course leader Corinne Vella

MA English, Dip TESOL, BA English

Language & Literature (Hons)

Course location Easy School of Languages,

21, St Ursula Street, Valletta.

DATES	COURSE CODE
10/04/2023 - 14/04/2023 (5 days)	TTCV 001-23

subjects, working in secondary **schools**, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as sciences, history and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

This course will provide teachers with the knowledge of the underlying CLIL principles and many practical ideas for their CLIL lessons.

Course requirements

Teachers attending this course must have a minimum level of **A2 spoken English** (Pre-Intermediate or higher).

Applicant needs to be a **secondary school teacher**.

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MONDAY	(
09:00	Registration / Introduction / Getting to know the participants	11:00	A model CLIL lesson	13:00	History of CLIL An overview of different CLIL approaches The underlying principles of CLIL
TUESDA	Y				
09:00 10:30	Focus on language and communicative skills	11:00 12:30	Focus on thinking and learning skills	13:00 14:30	Intercultural awareness in CLIL lessons
WEDNES	SDAY				
09:00	Adapting textbook and authentic materials for CLIL lessons	11:00 12:30	Using online material Evaluating CLIL materials	13:00 14:30	CLIL Lesson planning Hands-on ideas and activities for CLIL lessons
THURSD	AY				
09:00 10:30	Project work	11:00 12:30	Project work	13:00 14:30	Presentation of project work
FRIDAY					
09:00 10:30	Ideas for CLIL lessons	11:00 12:30	Assessment and Evaluation in CLIL	13:00 14:30	Course Evaluation Certificate Ceremony

^{*}Our reduced hours policy applies in the case of 3 or less course participants

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.

Course outcomes

Participants will

- gain confidence in teaching through English
- become more familiar with CLIL methodology
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas.

Units

The course will include the following units

- History of CLIL
- An overview of different CLIL approaches
- The underlying principles of CLIL
- Support strategies to help students improve in all four language skills while learning other subjects
- Focus on thinking and learning skills
- Intercultural awareness in CLIL lessons
- Adapting textbook and authentic materials for CLIL lessons
- Using online material
- Evaluating CLIL materials
- CLIL Lesson planning
- Hands-on ideas and activities for CLIL lessons
- Assessment and evaluation in CLIL
- Project work creating CLIL materials
- Presentation of project work.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person

Kasia Parascandalo

E-mail

info@easysl.com

Phone

ENGLISH LANGUAGE DEVELOPMENT AND AN INTRODUCTION TO CLIL METHODOLOGY FOR PRIMARY SCHOOL TEACHERS

Course summary

This course is aimed at non-native language teachers or teachers of other subjects, working in **primary schools**, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as general science, art and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

This course will help primary school teachers build their confidence to use English in their classroom as well as provide them with the basic principles of CLIL methodology and practical ideas that can be applied to their CLIL lessons.

Lessons per week 20* Language Development +

10* Teaching Methodology

Minimum age 21+

Lesson duration 1 lesson = 45 minutes

Class size Maximum 12

Course fee 1 week course - €400

PIC number 948862634

OID number E10056610

Course leader Erna Jakab

Course location Easy School of Languages,

21, St Ursula Street, Valletta.

DATES**	COURSE CODE
17/07/2023 - 21/07/2023 (5 days)	TTCL 002-23



MONDAY

	09:00	Registration / Placement test / Introduction / Getting to know the participants	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL
BLE	TUESDA	Υ				
	09:00	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL
TIMETABLE	WEDNES	SDAY				
	09:00	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL
NO NO	THURSD	AY				
PROVISIONAL	09:00	Language Development**	11:00 12:30	Language Development**	13:00 14:30	CLIL workshop
•	FRIDAY					
	09:00	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL Course evaluation Certificate ceremony

^{*}Our reduced hours policy applies in the case of 3 or less course participants.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess to the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.

Course outcomes

Participants will

- upgrade their English
- have the opportunity to practise English and gain confidence
- interact in English through a number of activities
- gain confidence in teaching through English
- become more familiar with CLIL
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas for their CLIL lessons.

Units

The course will include the following

Language Development

• Language awareness: exploring and building up lexical and grammatical areas

- Developing the four languages skills: listening, speaking, reading and writing
- · Communication skills: gaining confidence and fluency
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols

CLIL Methodology

- History of CLIL
- CLIL principles
- An overview of different CLIL approaches
- First steps towards the implementation of CLIL
- Techniques used in CLIL, for example, using puppets, word walls etc.
- Adapting textbooks and authentic materials for CLIL lessons
- CLIL lesson planning
- Hands-on ideas and activities for CLIL lessons
- Creating own CLIL materials.

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Kasia Parascandalo

info@easysl.com

^{**}Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.



This course is aimed at non-native language teachers or teachers of other subjects, working in secondary schools, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as sciences, history and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

SCHOOL TEACHERS

This course will, first of all, provide 10/07/2023 - 14/07/2023 (5 days) an opportunity for teachers to brush-up their English language skills and gain the confidence they need to be able to use English during CLIL lessons. Secondly, the methodology component of the course will provide teachers with the knowledge of the underlying CLIL principles and many practical ideas for their CLIL lessons.

Teachers attending this course must have a minimum level of A2 spoken English (Pre-Intermediate or higher).

21+ Minimum age **Lesson duration** 1 lesson = 45 minutes Class size Maximum 12 Course fee 1 week course - €400 **PIC number** 948862634 **OID** number E10056610 **Course leader** Corinne Vella MA English, Dip TESOL, BA

English Language & Literature (Hons)

TTCL 001-23

Course location Easy School of Languages, 21, St Ursula Street, Valletta.

DATES** COURSE CODE

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess to the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on

П	MONDAY	(
Щ	09:00 10:30	/ Introduction / Getting to know		Language Development**	13:00 14:30	Methodology - CLIL
	TUESDA	Y				
	09:00 10:30	Language Development**		Language Development**	13:00 14:30	Methodology - CLIL
TIMETABLE	WEDNES	SDAY				
	09:00 10:30	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL
SIONA	THURSD	AY				
PROVISIONAL	09:00 10:30	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL
	FRIDAY					
	09:00 10:30	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology - CLIL Course evaluation Certificate ceremony
	*Our reduce	ed hours policy applies in the case of 3 or l	ess course	participants.		

Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the

a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.

needs analysis carried out on the first day of the course.

Course outcomes

Participants will

- brush up their English
- have the opportunity to practise English and gain confidence
- engage in a number of activities that can in turn be used in the classroom
- gain confidence in teaching through English
- become more familiar with CLIL methodology
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas

CLIL Methodology

- History of CLIL
- An overview of different CLIL approaches
- Language, cognitive and learning skills awareness
- Intercultural awareness in CLIL
- Support strategies to help students improve in all four language skills while learning other subjects
- Adapting textbook and authentic materials for CLIL lessons
- CLIL Lesson planning
- Using online material
- Creating own CLIL materials
- Hands-on ideas and activities for CLIL lessons
- Assessment and evaluation in CLIL.

Units

The course will include the following units

Language Development

- Language awareness: exploring and building up lexical and grammatical areas
- Developing the four languages skills:
 Listening, Speaking, Reading and Writing
- Communication skills: gaining confidence and fluency
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols
- Increasing awareness of key methods and approaches used in English Language Teaching
- Experimenting with classroom techniques e.g. using authentic materials, using ICT, etc.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Kasia Parascandalo

E-mail info@easysl.com

Phone +356 2122 5505

USING DIGITAL TECHNOLOGY IN THE CLASSROOM

Course summary

Digital technology has become an integral part of our lives, and today's teacher needs to keep abreast with the continuous developments to ensure effective implementation in the classroom. This course aims to keep you up-to-date with the current eLearning/mLearning trends and to exploit the potential of students' own devices to the best educational effect. Through practical, hands-on sessions you will learn how to create interactive lessons using the basic features of online tools and apps. We will evaluate the validity of these tools and discuss benefits and potential pitfalls, whether in a primary or a secondary school environment.

Course requirements

Applicants must have **B1** (Intermediate) level of English or above.

Participants need to bring their own laptop and USB stick with a minimum of 4GB capacity. Other devices or hardware will not be sufficient for course workshops.

Further details

We will look at the following**:

- Concepts: Web 2.0; gamification; BYOD; open source applications, etc.
- Online content creation with LearningApps, Padlet, Mentimeter, etc.
- Blogs and blogging, creating blogs and embedding websites
- Using tools like Hot Potatoes to create online and offline material
- Using audio and video tools

**The exact topics covered may vary, depending on participants' interests and time available.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Kasia Parascandalo

-mail info@easysl.com

Phone +356 2122 5505



Lessons per week 20* Presentation + 10* Workshop

Minimum age 21+

Lesson duration 1 lesson = 45 minutes

Class size Maximum 12

Course fee 1 week course - €400

PIC number 948862634

OID number E10056610

Course leader Bob Bedjak, CELTA CPE

Course location Easy School of Languages,

21, St Ursula Street, Valletta.

DATES**	COURSE CODE
06/02/2023 - 10/02/2023 (5 days)	TTDT 001-23
10/07/2023 - 14/07/2023 (5 days)	TTDT 002-23
20/11/2023 - 24/11/2023 (5 days)	TTDT 003-23



^{*}Our reduced hours policy applies in the case of 3 or less course participants.



Course summary

Digital technology has become an integral part of our lives, and today's teacher needs to keep abreast with the continuous developments to ensure effective implementation in the classroom. This course aims to keep you up-to-date with the current eLearning/mLearning trends and to exploit the potential of students' own devices to the best educational effect. Through practical, hands-on sessions you will learn how to create interactive lessons using basic and advanced features of online tools and apps. We will evaluate the validity of these tools and discuss benefits and potential pitfalls, whether in a primary or a secondary school environment.

Course requirements

Applicants must have **B1** (Intermediate) level of English or above.

Participants need to bring their own laptop and USB stick with a minimum of 4GB capacity. Other devices or hardware will not be sufficient for course workshops.

Further details

We will look at the following**:

- Concepts: Web 2.0; gamification; BYOD; open source applications, etc.
- Concepts: Cloud computing and Virtual Learning Environments
- Online content creation using LearningApps, Padlet, Mentimeter, etc.

Minimum age 21+

Lesson duration 1 lesson = 45 minutes

Class size Maximum 12

Course fee 2 week course - €800

 PIC number
 948862634

 OID number
 E10056610

Course leader Bob Bedjak, CELTA CPE

Course location Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
17/07/2023 - 28/07/2023 (10 days)	TTNB 004-23
21/08/2023 - 01/09/2023 (10 days)	TTNB 005-23

- Online content creation using Aurasma, Kahoot!, etc.
- Blogs and blogging, creating blogs and embedding websites
- Using tools like Hot Potatoes to create online and offline material
- Using YouTube and TED to create videoenhanced lessons
- Using Audacity to create podcasts
- Using multimedia tools for online materials creation, including videos and screencasts
- Using QR codes

^{**}The exact topics covered may vary, depending on participants' interests and time.

*Our reduced hours policy applies in the case of 3 or less course participants.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

Kasia Parascandalo

E-mail

info@easysl.com

Phone



ENGLISH
LANGUAGE
DEVELOPMENT
FOR TEACHERS
AND STAFF
WORKING IN
EDUCATION LEVEL A1/A2

Course summary

This course is aimed at non-native teachers and educational staff who are interested in developing their English language skills to be able to communicate more effectively. Participants will be able to upgrade their level of English through a variety of interactive activities in the classroom. This course also includes a focus on language skills.

Course location Easy School of Languages, 21, St Ursula Street, Valletta.

DATES*	COURSE CODE
10/04/2023 - 14/04/2023 (5 days)	TTELD 001-23
03/07/2023- 07/07/2023 (5 days)	TTELD 002-23
03/07/2023 - 14/07/2023 (10 days)	TTELD 003-23
17/07/2023 - 21/07/2023 (5 days)	TTELD 004-23
17/07/2023 - 28/07/2023 (10 days)	TTELD 005-23
31/07/2023- 04/08/2023 (5 days)	TTELD 006-23
31/07/2023 - 12/08/2023 (10 days)	TTELD 007-23
14/08/2023 - 18/08/2023 (5 days)	TTELD 008-23
14/08/2023 - 25/08/2023 (10 days)	TTELD 009-23

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MONDAY 09:00 11:00 13:00 Introduction / Getting to Registration / Placement test*** know the participants / Focus on pronunciation Needs analysis 10:30 12:30 **TUESDAY** 09:00 11:00 13:00 Language Development** Language Development** Language Development** 10:30 12:30 **WEDNESDAY** 09:00 11:00 13:00 Language Development** Language Development** Focus on pronunciation 10:30 12:30 **THURSDAY** 09:00 11:00 13:00 Language Development** Language Development** Language Development** 12:30 10:30 **FRIDAY** 11:00 13:00 Focus on pronunciation Language Development** Course Evaluation Language Development**

12:30

Course requirements

10:30

Applicant should have an A1/A2 (Elementary and Weak Pre-Intermediate) level of English.

(Applicant will be asked to take a placement test on the first day of the course).

Applicant must be a **teacher** or **educational staff**.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will make it possible to plan around the participants' needs.

Course outcomes

Learners will

- enhance their knowledge of general English working towards an A2 level.
- have the opportunity to practise English and gain confidence in using the language.
- engage in a number of practical activities that encourage critical thinking.
- explore the sounds of English.

Unit

The course will include the following units

Language Development

• Language awareness: exploring and building up lexical and grammatical areas.

Awarding of certificates

- Developing the four languages skills: listening, speaking, reading and writing.
- Communication skills: gaining confidence and fluency.
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person Kasia Parascandalo

E-mail info@easysl.com

Phone +356 2122 5505

^{*}Our reduced hours policy applies in the case of 3 or less course participants.

^{**}Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

^{***} If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.



Course summary

This course is aimed at teachers and educational staff who are interested in developing their English language skills to be able to communicate more effectively and with greater confidence. Participants will be able to 'brush up' and practise their English in an English speaking and interactive environment. The course also includes a number of lessons that focus on cultural topics, for instance, local traditions, history and geography. The participants will engage in a number of hands-on activities.

Course requirements

Applicant should have a **B1/B2** (Intermediate and Upper-Intermediate) level of English. (Applicant will be asked to take a placement test on the first day of the course).

DATES*	COURSE CODE
10/04/2023 - 14/04/2023 (5 days)	TTELD 010-23
03/07/2023- 07/07/2023 (5 days)	TTELD 011-23
03/07/2023 - 14/07/2023 (10 days)	TTELD 012-23
17/07/2023 - 21/07/2023 (5 days)	TTELD 013-23
17/07/2023 - 28/07/2023 (10 days)	TTELD 014-23
31/07/2023- 04/08/2023 (5 days)	TTELD 015-23
31/07/2023 - 12/08/2023 (10 days)	TTELD 016-23
14/08/2023 - 18/08/2023 (5 days)	TTELD 017-23
14/08/2023 - 25/08/2023 (10 days)	TTELD 018-23

PROVISIONAL TIMETABLE

MONDAY								
09:00	B : 1 : /Bl	11:00	Introduction / Getting to	13:00	Language Development			
10:30	Registration / Placement test***	12:30	know the participants / Needs analysis	14:30	through Cultural topics			
TUESDAY	TUESDAY							
09:00	Language Development**	11:00	Language Development**	13:00	Language Development			
10:30	. 33	12:30		14:30	through Cultural topics			
WEDNES	DAY							
09:00	Language Development**	11:00	Language Development**	13:00	Language Development			
10:30		12:30		14:30	through Cultural topics			
THURSDA	THURSDAY							
09:00	Language Development**	11:00	Language Development**	13:00	Language Development			
10:30	2434430 20701001110111	12:30	2434430 2 3 4 6 1 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	14:30	through Cultural topics			
FRIDAY								

Language Development**

11:00

Further details

09:00

10:30

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will make it possible to plan around the participants' needs.

Course outcomes

Learners will

- enhance their knowledge of general English working towards a B2 level.
- have the opportunity to practise English and gain confidence in using the language.
- engage in a number of practical activities that encourage critical thinking.
- explore English from a cultural perspective.

Units

The course will include the following units

Language Development

- Language awareness: exploring and building up lexical and grammatical areas.
- Developing the four languages skills: listening, speaking, reading and writing.
- Communication skills: gaining confidence and fluency.
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols.

Language Development through Cultural topics

13:00

14:30

Language Development

through Cultural topics

Course evaluation

Certificate ceremony

Historical facts

Language Development**

- local traditions
- fooc
- geographical features of the islands
- feasts and celebrations.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person

Kasia Parascandalo

E-mail

info@easysl.com

Phone

^{*}Our reduced hours policy applies in the case of 3 or less course participants

^{**}Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

^{***} If the level of English does not correspond to the course requirements, the participant will be asked to join a more appropriate course.

Lessons per week 20* Presentation +

10* Workshop

Minimum age 21+

Lesson duration 1 lesson = 45 minutes

Class size Maximum 12

Course fee 1 week course - €400

 PIC number
 948862634

 OID number
 E10056610

Course leader Tom Barton, Delta

Course location Easy School of Languages,

21, St Ursula Street, Valletta.

DATES**	COURSE CODE
10/04/2023 - 14/04/2023 (5 days)	TTTB 001-23
28/08/2023 - 01/09/2023 (5 days)	TTTB 002-23

ENGAGING LEARNERS

Course summary

One of the most common questions any dedicated teacher asks themselves is 'How can I make this more interesting for my students?'. This course will offer answers and solutions to such a question by describing how lesson shapes and class dynamics can make learning more enjoyable and improve classroom atmosphere. How creative activities and techniques can be used to make even the most mundane topics fun and engaging. Participants will increase their teaching knowledge and methodology as well as picking up many practical ideas and activities to use immediately in the classroom. This course is designed for English teachers of all ages, Primary, Secondary and adults. The methodology, approaches, and activities learnt on the course are applicable for groups of all levels.



MONDAY

10:30

MONDAY									
09:00	Introduction ice breakers and teaching experience. Issues in engaging learners	11:00	The role of fun in the classroom	13:00 14:30	Engage/ Study / Activate				
TUESD	AY								
09:00	Making grammar engaging	11:00 12:30	Interaction patterns and classroom dynamics/making use of classroom space	13:00 14:30	The use of roleplays				
WEDN	ESDAY								
09:00	Making vocabulary engaging	11:00 12:30	The art of eliciting	13:00 14:30	Competition and games in the classroom				
THURS	DAY								
09:00	Making reading Engaging	11:00 12:30	Making writing engaging	13:00 14:30	Making listening engaging				
FRIDA	Y								
09:00	Lesson planning	11:00	Peer teaching	13:00	Round up and 'Goodbye Ceremony'				

^{*}Our reduced hours policy applies in the case of 3 or less course participants.

12:30

Course requirements

Applicants must have **B2** (Intermediate) level of English or above.

Course Outcomes

Learners will:

- Improve their knowledge of lesson shapes and approaches
- Understand how to make teaching grammar and vocabulary more engaging
- Understand how to make reading, writing, and listening more engaging
- Learn how to make exam teaching more interesting
- Learn about interaction patterns and learn practical class ideas for improvement
- Learn how to make presenting language and feedback more engaging
- Learn how to effectively use roleplays in the classroom
- Practise and learn many hands-on activities and games in the classroom to make lessons fun
- Practise what they have learnt in the course by applying the techniques learnt on the course.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person Kasia Parascandalo

E-mail info@easysl.com

Phone +356 2122 5505





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MONDA	Y				
09:00	Introduction What is business English?	11:00 12:30	Types of business English	13:00 14:30	Function language for the business English classroom and lesson ideas
TUESDA	Y				
09:00	Needs analysis, The negotiated syllabus	11:00 12:30	Choosing materials Authentic materials	13:00 14:30	Function language for the business English classroom and lesson ideas
WEDNE	SDAY				
09:00	Functional based Syllabi	11:00	Approaches in Business English	13:00 14:30	Function language for the business English classroom and lesson ideas
THURSE	PAY				
09:00	Issues with in-company business English	11:00	Winning and keeping business clients	13:00 14:30	Function language for the business English classroom and lesson ideas
FRIDAY					
09:00	Lesson Planning and Peer teaching	11:00 12:30	Lesson Planning and Peer teaching	13:00 14:30	Course Summary and Goodbye ceremony

Course summary

This course is designed for any teachers who want to improve their knowledge and ability to teach business English both in-company, one to one and in class. The course is ideal for teachers who already find themselves with corporate clients and wish to improve their skills and for teachers wanting to expand into this area with no previous experience.

The course will give the participants a full understanding of the key-features of business English and how it is different both in approach and content to general English. The course will provide participants with practical ideas and materials not only to use in the classroom, but also in winning business English contracts and designing courses.

Participants will also increase their active knowledge of useful language for the business English classroom.

Course requirements

Applicants must have **B2** (Intermediate) level of English or above.

Course outcomes

Learners will:

- Understand the concept of business English and its key features
- Understand how to design a business English course
- Learn and practise the approaches used in the business English classroom
- Improve knowledge of business concepts
- Learn new ways of presenting English to learners
- Improve their functional English in business
- Gain practical ideas and materials and activities to use in the classroom

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

Contact person

Kasia Parascandalo

E-mai

info@easysl.com

Phone



ERASMUS+ PROJECT DESIGN AND MANAGEMENT

Course summary

This course aims to provide a broad knowledge of the Erasmus + program related to Key Actions 1 and Key Action 2 and allow schools to develop the skills necessary to undertake, assess, and manage project actions. A particular focus will be dedicated to the new Erasmus+ Accreditation. The course trainers have around 20-year experience in European project management and planning, and they planned lessons and materials to transfer their know-how and develop participant skills.

The modules will cover all the needs of the project cycle from developing the idea, finding partners, designing, and developing the concept, managing, assessing, and reporting. Step by step, you will be guided to create your international project, and, thanks to the five extra hours of distance learning assistance, you will be supported in setting up your project proposal.

The international environment of this course and the networking activities organised by

Course fee 1 week course - €400

 PIC number
 948862634

 OID number
 E10056610

Course leader Mariangela Gasparetto

Course location Easy School of Languages, 21, St Ursula Street, Valletta.

DATES*	COURSE CODE
17/04/2023 - 21/04/2023 (5 days)	TTPD 001-23
11/09/2023 - 15/09/2023 (5 days)	TTPD 002-23

EasySLwill allow you to contact teachers and educational operators from all over Europe and get the chance to network, find new partners, and exchange good practices.

Course requirement

Applicant should have an A1/A2 (Elementary and Weak Pre-Intermediate) level of English. (Applicant will be asked to take a placement test on the first day of the course).

Teachers and school managers; managers of training organisations or adult education institutions.

Course outcomes

Learners will

- You will acquire knowledge of the Erasmus + program with specific reference to schools' KA1 and KA2 actions.
- You will know the programmatic documents, the Program Guide, and other documents helpful in identifying the correct lines of development in the European context.
- You will become more fluent and accurate in using the English language to write a European project
- You will acquire the fundamentals of a goal-oriented design methodology.
- You will get the skills to manage a European project effectively
- You will develop skills in writing Erasmus
 + assignments by analysing official forms.
- You will learn how to monitor the project development and evaluate its outcomes
- You will be more confident in managing the financial and administrative issues of the project
- You will enlarge and enforce your international network
- At the end of the course, you will have developed your project proposal

Methodology

The methodology is highly practical. Practical simulations, experience comparisons, laboratories, case analyses will be carried out for each module, along with theoretical lessons and presentations. The participants will get a wide range of materials and tools to be used to design a successful project. Participants will work on actual application forms and templates to acquire concrete skills. In addition, they will receive valuable materials from implementing, managing, and reporting the ongoing projects.

Certification awarded

- Certificate of attendance.
- A signed and stamped Europass will be given to the participant if previously and duly completed by the participant and signed by the head of the sending organisation.

Contact person Kasia Parascandalo

E-mail info@easysl.com

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DAILY PROGRAMME

DAY 1 - GENERAL INTRODUCTION TO THE EUROPEAN PROGRAMS AND ERASMUS+

Session 1 European Union Institutions; Multiannual Financial Framework; Europe 2021-27: Possibilities of funding, Strategies, Objectives and Priorities; Net Generation EU; Sources of information and tools; Erasmus+: Strategies, Objectives and Priorities; Key Actions: Strategies, Objectives and Priorities; The Accreditation

Brainstorming

Session 2 The correct approach to an EU call for proposal; Criteria of project assessment: Relevance, Quality proposal, Impact and dissemination; European Erasmus+ platforms and tools; The EU added value; Criteria of project assessment

Discussing group ideas

DAY 2 - PROJECT CYCLE MANAGEMENT

Session 1 The life cycle of European Projects; The "problems tree" and how to prepare a clear and appropriately structured problem analysis Practice in groups

Session 2 Preliminary processing and development of the project idea; Building the right team; Searching for partners

Tutorial: draft your own project idea

DAY 3 - THE LOGICAL FRAMEWORK

Session 1 The Logical Framework; Designation of the logical project framework (work packages, outputs, outcomes, deliverables, and indicators); Monitoring

Tutorial: structuring a Logical Framework **Session 2** The Work Breakdown Structure (WBS); Il Gantt

Tutorial: let's work on work packages and timing.

DAY 4 - THE MANAGEMENT AND THE COMMUNICATION PLAN

Session 1 Quality Standards; Management; Risk Management; Communication; Dissemination **Tutorial:** let's work on Management and on a Dissemination Plan.

Session 2 Educational visit to schools in Malta; Exchange of good practices; Networking activity

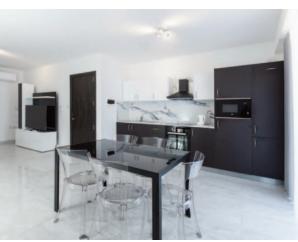
DAY 5 - THE APPLICATION FORM

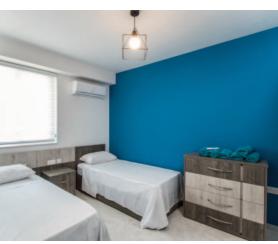
Session 1 OID: how to register an organisation; How to fill out the application form (strategies and tips); Keywords

Tutorial: let's fill out an application form. **Session 2** How to manage the financial and administrative issues of Erasmus projects;

Laboratory: budgeting, funding management **Projects** presentation, analysis, and group discussion









Easy School shared self-catering apartments.

Easy School of Languages has a number of shared

self-catering apartments located in Sliema, Msida and Gzira area. Each apartment consists of three bedrooms, a common area with a kitchen, a living room, a dining room and a shared bathroom. The apartments are furnished and facilities include fans or airconditioners, heaters, a washing machine, iron and ironing board and a fully equipped kitchen. Cleaning takes place once a week.

Airport Transfers are obligatory when booking an apartment. Fee: €20 per way.

Course participants booking this type of accommodation will be asked to pay **€100 deposit** at the beginning of their stay. The deposit will be refunded on departure day (once the apartment has been checked for loss or damage). Any loss or damage attributed to the participant will be deducted from the deposit.

SHARED SELF-CATERING APARTMENT	PRICE
Single Room	€265
Twin Room	€180
Studio apartment	€385

PRICE PER PERSON PER WEEK.

- High Season Supplement €100 per person per week.
- High Season dates 24/06/2023 03/09/2023.

Optional Private Bathroom - €60 per week. Optional **AC supplement** - €10 per week.

HOST FAMILY	PRICE
Single Room - Half-Board	€275
Shared Room - Half-Board	€200
Single Room - Full-Board	€290
Shared Room - Full-Board	€220

PRICE PER PERSON PER WEEK.

- High Season Supplement in shared room €50 per person per week.
- High Season Supplement in single room €110 per person per week.
- High Season dates 24/06/2023 03/09/2023.

Optional Private Bathroom - €60 per week. Optional AC supplement - €10 per week.







A SOCIAL PROGRAMME LIKE NO OTHER. EDUCATION THROUGH RECREATION AT ITS BEST!

At Easy School of Languages we feel that your time outside school hours is as important to your experience as your time spent with us in the classroom. To this end we have created activity programmes to suit all ages and all nationalities.

Leisure activities on offer at the school at discounted prices.

Please approach the Leisure and Social Welfare Manager should you wish to book any of the following tours:

- MDINA SILENT CITY TOUR
- VALLETTA CAPITAL CITY TOUR
- 3 CITIES AND TEMPLES TOUR
- NORTH OF MALTA TOUR
- GRAND HARBOUR CRUISE
- BOAT PARTY
- HIGHLIGHTS OF MALTA TOUR
- GOZO SCENIC TOUR
- HOP ON, HOP OFF BUS
- HORSE RIDING IN THE COUNTRYSIDE
- COMINO 'BLUE LAGOON' BY POWERBOAT
- DIVING IN THE MEDITERRANEAN
- SICILY ONE DAY FULLY GUIDED EXCURSIONS
- AND OBVIOUSLY:

Ten-pin bowling, segway tours, jeep safaris, paintball and a plethora of audiovisual cultural and historical shows!







Mgarr Harbour



Mdina Cathedral



VALLETTA CITY















21, St Ursula Street, Valletta VLT 1230, MALTA **TEL** +356 2122 5505 **E-MAIL** info@easysl.com

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