

# ENGLISH LANGUAGE DEVELOPMENT FOR TEACHERS PLUS CLIL METHODOLOGY FOR SECONDARY SCHOOLS



<b>Lessons per week</b>	20* Language Development + 10* Teaching Methodology
<b>Minimum age</b>	21+
<b>Lesson duration</b>	1 lesson = 45 minutes
<b>Class size</b>	Maximum 12
<b>Course fee</b>	1 week course - €350
<b>PIC number</b>	948862634
<b>Course leader</b>	Caroline Campbell B.Psy(Hons), MA TESOL, CELTA and DELTA
<b>Course location</b>	Easy School of Languages, 21, St Ursula Street, Valletta.

DATES**	COURSE CODE
19/03/2018 - 23/03/2018 (5 days)	TTCC 005-18
16/07/2018 - 20/07/2018 (5 days)	TTCC 006-18

## Course summary

This course is aimed at non-native language teachers or teachers of other subjects, working in **secondary schools**, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as sciences, history and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language.

This course will, first of all, provide an opportunity for teachers to brush-up their English language skills and gain the confidence they need to be able to use English during CLIL lessons. Secondly, the methodology component of the course will provide teachers with the knowledge of the underlying CLIL principles and many practical ideas for their CLIL lessons.

## Course requirements

Teachers attending this course must have a minimum level of **A2 spoken English** (Pre-Intermediate or higher).

## Further details

### Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess to the participants' needs.

**Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.**

**MONDAY**

09:00	Registration / Quick diagnostic test / Introduction / Getting to know the participants	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

**TUESDAY**

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

**WEDNESDAY**

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

**THURSDAY**

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL
10:30		12:30		14:30	

**FRIDAY**

09:00	Language Development**	11:00	Language Development**	13:00	Methodology - CLIL Course evaluation Certificate ceremony
10:30		12:30		14:30	

\*Our reduced hours policy applies in the case of 3 or less course participants.

\*\*Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

**Course outcomes**

Participants will

- brush up their English
- have the opportunity to practise English and gain confidence
- engage in a number of activities that can in turn be used in the classroom
- gain confidence in teaching through English
- become more familiar with CLIL methodology
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas
- Language, cognitive and learning skills awareness
- Intercultural awareness in CLIL
- Support strategies to help students improve in all four language skills while learning other subjects
- Adapting textbook and authentic materials for CLIL lessons
- CLIL Lesson planning
- Using online material
- Creating own CLIL materials
- Hands-on ideas and activities for CLIL lessons
- Assessment and evaluation in CLIL.

**Units**

The course will include the following units

**Language Development**

- Language awareness: exploring and building up lexical and grammatical areas
- Developing the four languages skills: Listening, Speaking, Reading and Writing
- Communication skills: gaining confidence and fluency
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols
- Increasing awareness of key methods and approaches used in English Language Teaching
- Experimenting with classroom techniques e.g. using authentic materials, using ICT, etc.

**CLIL Methodology**

- History of CLIL
- An overview of different CLIL approaches

**Recommended reading**

Mehisto, P., Marsh, D., & Frigols, M. J. (2008) *Uncovering CLIL: Content and Language Integrated Learning in Bilingual and Multilingual Education*. Macmillan.

**Certification awarded**

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

**Contact person** Caroline Campbell

**E-mail** academic@easysl.com

**Phone** +356 2122 5505