ENGLISH LANGUAGE DEVELOPMENT FOR TEACHERS PLUS CLIL METHODOLOGY FOR PRIMARY SCHOOLS

Course summary

This course is aimed at non-native language teachers or teachers of other subjects, working in **primary schools**, who have just started using CLIL (Content and Language Integrated Learning) or intend to implement this approach in their classroom. CLIL is used in schools to teach subjects such as general science, art and maths, using a foreign language. Whether it is the language teacher teaching another subject in a foreign language or the subject teacher using a foreign language to teach content, the outcome will be the integrated learning of both content and language. This course will help primary school teachers build their confidence to use English in their classroom as well as provide them with the basic principles of CLIL methodology and practical ideas that can be applied to their CLIL lessons.

Course requirements

Teachers will normally have a level of spoken English equivalent to **A2 or higher** (Pre-Intermediate or higher).

Applicant must be a **primary school teacher**.

Lessons per week	20* Language Development + 10* Teaching Methodology
Minimum age	21+
Lesson duration	1 lesson = 45 minutes
Class size	Maximum 12
Course fee	1 week course - €350
PIC number	948862634
Course leader	Caroline Campbell B.Psy(Hons), MA TESOL, CELTA and DELTA
Course location	Easy School of Languages, 21, St Ursula Street, Valletta.

Further details

Preparation

Each applicant will be asked to complete an enrolment form before the course starts. This will enable us to assess to the participants' needs.

Each applicant is required to bring to class some materials related to the subject they would like to teach in English e.g. texts on a specific topic, related pictures and online materials, etc. Preferably the texts should be already in English. This material will be used to create CLIL materials.

DATES**	COURSE CODE
23/04/2018 – 27/04/2018 (5 days)	TTCC 002-18
09/07/2018 – 13/07/2018 (5 days)	TTCC 003-18
19/11/2018 – 23/11/2018 (5 days)	TTCC 004-18

MONDAY

09:00 10:30	Registration / Quick diagnostic test / Introduction / Getting to know the participants	11:00 12:30	Language Development**	13:00 14:30	Methodology – CLIL

TUESDAY

09:00 10:30	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology – CLIL

WEDNESDAY

09:00 10:30	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology – CLIL

THURSDAY

09:00 10:30	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology – CLIL

FRIDAY

09:00 10:30	Language Development**	11:00 12:30	Language Development**	13:00 14:30	Methodology – CLIL Course evaluation Certificate ceremony

*Our reduced hours policy applies in the case of 3 or less course participants.

**Lessons will be adapted and based on the enrolment form completed by the teachers before the course starts and the needs analysis carried out on the first day of the course.

Course outcomes

Participants will
- brush up their English
- have the opportunity to practise English and gain confidence
- engage in a number of activities that can in turn be used in the classroom
- gain confidence in teaching through English
- become more familiar with CLIL methodology
- be better able to plan lessons using CLIL methodology
- be provided with some hands-on activities and ideas.

Units

The course will include the following units

Language Development
- Language awareness: exploring and building up lexical and grammatical areas
- Developing the four languages skills: listening, speaking, reading and writing
- Communication skills: gaining confidence and fluency
- Phonology: working on stress, rhythm, intonation and phonetic sounds and symbols
- Increasing awareness of key methods and approaches used in English Language Teaching
- Experimenting with classroom techniques e.g. using authentic materials, using ICT, etc.

CLIL Methodology
- History of CLIL
- CLIL principles
- An overview of different CLIL approaches
- The implementation of CLIL programs
- Language and skills awareness and support strategies
- Intercultural awareness in CLIL
- Techniques used in CLIL, for example, using puppets, word walls etc.
- Adapting textbooks and authentic materials for CLIL lessons
- Using online material
- CLIL lesson planning
- Hands-on ideas and activities for CLIL lessons
- Creating own CLIL materials.

Recommended reading

Mehisto, P., Marsh, D., & Frigols, M. J. (2008) Uncovering CLIL: Content and Language Integrated Learning in Bilingual and Multilingual Education. Macmillan.

Certification awarded

- Certificate of attendance.
- The Europass will be signed and stamped by the Director of Studies, if presented duly completed and previously signed by the sending organisation.

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