



**F.G.G. EDUCULTURE CENTER EDUCATION**

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## Course catalogue 2026



| PERIOD                  | COURSES  |
|-------------------------|--|
| 10.01.2026 - 15.01.2026 | <a href="#"><u>ENGLISH FOR EDUCATORS - Language improvement</u></a>                            |
|                         | <a href="#"><u>CLIL -Integrated Teaching through English</u></a>                               |
|                         | <a href="#"><u>MUSEUM EDUCATION - Using museums as a resource in teaching and learning</u></a> |
|                         | <a href="#"><u>INTEGRATING MINORITY, MIGRANT AND REFUGEE PUPILS IN SCHOOLS</u></a>             |
|                         | <a href="#"><u>EMPOWERING STUDENTS WITH COMMUNICATION AND SOCIA SKILLS</u></a>                 |

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| 17.01.2026 - 22.01.2026 | <a href="#">ART EDUCATION - Visual art teaching techniques &amp; practice</a>   |
|                         | <a href="#">IN THE FOOTSTEPS OF APHRODITE - Ancient Greek history, mythology &amp; art</a>  |
|                         | <a href="#">IN THE ROOTS OF WINE - Ancient Greek history, mythology &amp; art</a>   |
|                         | <a href="#">BUILDING A POSITIVE LEARNING ENVIRONMENT- Classroom management, communication skills, effective teaching and learning</a> |
|                         | <a href="#">DEVELOPING 21ST C. SKILLS</a>   |
|                         |   |
| 24.01.2026 - 29.01.2026 | <a href="#">ART EDUCATION - Tools for understanding and appreciating works of art</a>   |
|                         | <a href="#">FACING BEHAVIOURAL PROBLEMS –Indiscipline, racism and bullying in the classroom</a>                                       |
|                         | <a href="#">INTERCULTURAL EDUCATION – The Answer to Diversity in the Classroom</a>  |
|                         | <a href="#">ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</a>                                       |
|                         |   |
| 31.01.2026 – 05.02.2026 | <a href="#">UNFOLDING 11 000 YEARS OF HISTORY - Ancient Greek history, mythology &amp; art</a>  |
|                         | <a href="#">IN THE FOOTSTEPS OF KNIGHTS - Medieval history, myths, legends and traditions</a>   |
|                         | <a href="#">EVALUATION AND ASSESSMENT IN PRIMARY AND SECONDARY EDUCATION</a>  |
|                         | <a href="#">EFFECTIVE CLASSROOM MANAGEMENT- Techniques, methodologies and disciplinary strategies</a>                                 |
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| 07.02.2026 – 12.02.2026 | <a href="#">ART EDUCATION - Artists In School</a>  |
|                         | <a href="#">GREEK LANGUAGE, HISTORY AND CULTURE</a>  |
|                         | <a href="#">EDUCATION OUTSIDE THE CLASSROOM – Learning from sites, museums, monuments &amp; nature</a>             |
|                         | <a href="#">DRAMA IN EDUCATION -Using drama as a tool in teaching and learning</a>                                 |
|                         |  |
| 14.02.2026 - 19.02.2026 | <a href="#">ENGLISH FOR EDUCATORS - Language improvement</a>   |
|                         | <a href="#">DISCOVERING LOCAL CULTURAL HERITAGE - History, mythology, legends and traditions</a>                   |
|                         | <a href="#">UNFOLDING 11 000 YEARS OF HISTORY - Ancient Greek history, mythology &amp; art</a>                     |
|                         | <a href="#">EMPOWERING STUDENTS WITH COMMUNICATION AND SOCIA SKILLS</a>  |
|                         |  |
| 21.02.2026 - 26.02.2026 | <a href="#">CLIL -Integrated Teaching through English</a>  |
|                         | <a href="#">READING THE CITY- Using the city as a resource in teaching and learning</a>                            |
|                         | <a href="#">INTERCULTURAL EDUCATION – The Answer to Diversity in the Classroom</a>                                 |
|                         | <a href="#">ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</a>                    |
|                         | <a href="#">DATA COLLECTION AND ANALYSIS OF THE COMPORTMENT/ NEEDS OF ADULT BENEFICIARIES, IN A MUSEUM CONTEXT</a> |
|                         | <a href="#">BEHAVIOURAL AND COGNITIVE PRACTICES IN THE FIELD OF MUSEUM -RELATED ADULT EDUCATION</a>                |
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| 28.02.2026 - 05.03.2026 | <a href="#"><u>INTEGRATING MINORITY, MIGRANT AND REFUGEE PUPILS IN SCHOOLS</u></a>             |
|                         | <a href="#"><u>MUSEUM EDUCATION - Using museums as a resource in teaching and learning</u></a> |
|                         | <a href="#"><u>ART EDUCATION - Visual art teaching techniques &amp; practice</u></a>           |
|                         | <a href="#"><u>DEVELOPING 21ST C. SKILLS</u></a>   |
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| 07.03.2026 - 12.03.2026 | <a href="#"><u>FACING BEHAVIOURAL PROBLEMS –Indiscipline, racism and bullying in the classroom</u></a>                                       |
|                         | <a href="#"><u>EFFECTIVE CLASSROOM MANAGEMENT- Techniques, methodologies and disciplinary strategies</u></a>                                 |
|                         | <a href="#"><u>ART EDUCATION - Tools for understanding and appreciating works of art</u></a>   |
|                         | <a href="#"><u>ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</u></a>                                       |
|                         |  |
| 14.03.2026 - 19.03.2026 | <a href="#"><u>EDUCATION OUTSIDE THE CLASSROOM – Learning from sites, museums, monuments &amp; nature</u></a>                                |
|                         | <a href="#"><u>BUILDING A POSITIVE LEARNING ENVIRONMENT- Classroom management, communication skills, effective teaching and learning</u></a> |
|                         | <a href="#"><u>BEHAVIOURAL AND COGNITIVE PRACTICES IN THE FIELD OF MUSEUM -RELATED ADULT EDUCATION</u></a>                                   |
|                         | <a href="#"><u>DATA COLLECTION AND ANALYSIS OF THE COMPORTMENT/ NEEDS OF ADULT BENEFICIARIES, IN A MUSEUM CONTEXT</u></a>                    |
|                         | <a href="#"><u>GREEK LANGUAGE, HISTORY AND CULTURE</u></a>   |
|                         |  |
| 21.03.2026 - 26.03.2026 | <a href="#"><u>IN THE FOOTSTEPS OF APHRODITE - Ancient Greek history, mythology &amp; art</u></a>  |
|                         | <a href="#"><u>IN THE ROOTS OF WINE - Ancient Greek history, mythology &amp; art</u></a>   |
|                         | <a href="#"><u>DRAMA IN EDUCATION -Using drama as a tool in teaching and learning</u></a>  |
|                         | <a href="#"><u>ART EDUCATION - Artists In School</u></a>   |
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| 28.03.2026 - 02.04.2026 | <a href="#">EVALUATION AND ASSESSMENT IN PRIMARY AND SECONDARY EDUCATION</a>                          |
|                         | <a href="#">INTERCULTURAL EDUCATION – The Answer to Diversity in the Classroom</a>                    |
|                         | <a href="#">ENGLISH FOR EDUCATORS - Language improvement</a>  |
|                         | <a href="#">EMPOWERING STUDENTS WITH COMMUNICATION AND SOCIAL SKILLS</a>                              |
|                         |   |
| 04.04.2026 - 09.04.2026 | <a href="#">READING THE CITY- Using the city as a resource in teaching and learning</a>               |
|                         | <a href="#">UNFOLDING 11 000 YEARS OF HISTORY - Ancient Greek history, mythology &amp; art</a>        |
|                         | <a href="#">ART EDUCATION - Artists In School</a>   |
|                         | <a href="#">IN THE FOOTSTEPS OF KNIGHTS - Medieval history, myths, legends and traditions</a>         |
|                         |   |
| 11.04.2026 - 16.04.2026 | <a href="#">ART EDUCATION - Visual art teaching techniques &amp; practice</a>                         |
|                         | <a href="#">EFFECTIVE CLASSROOM MANAGEMENT- Techniques, methodologies and disciplinary strategies</a> |
|                         | <a href="#">CLIL -Integrated Teaching through English</a>   |
|                         | <a href="#">ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</a>       |
|                         | <a href="#">DISCOVERING LOCAL CULTURAL HERITAGE - History, mythology, legends and traditions</a>      |
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| 18.04.2026 - 23.04.2026 | <a href="#"><u>FACING BEHAVIOURAL PROBLEMS –Indiscipline, racism and bullying in the classroom</u></a>        |
|                         | <a href="#"><u>INTEGRATING MINORITY, MIGRANT AND REFUGEE PUPILS IN SCHOOLS</u></a>                            |
|                         | <a href="#"><u>ART EDUCATION - Tools for understanding and appreciating works of art</u></a>                  |
|                         | <a href="#"><u>GREEK LANGUAGE, HISTORY AND CULTURE</u></a>  |
|                         | <a href="#"><u>IN THE FOOTSTEPS OF APHRODITE - Ancient Greek history, mythology &amp; art</u></a>             |
|                         |   |
| 25.04.2026 - 30.04.2026 | <a href="#"><u>MUSEUM EDUCATION - Using museums as a resource in teaching and learning</u></a>                |
|                         | <a href="#"><u>ENGLISH FOR EDUCATORS - Language improvement</u></a>   |
|                         | <a href="#"><u>DEVELOPING 21ST C. SKILLS</u></a>  |
|                         | <a href="#"><u>EDUCATION OUTSIDE THE CLASSROOM – Learning from sites, museums, monuments &amp; nature</u></a> |
|                         |   |
| 02.05.2026 - 07.05.2026 | <a href="#"><u>DRAMA IN EDUCATION -Using drama as a tool in teaching and learning</u></a>                     |
|                         | <a href="#"><u>IN THE FOOTSTEPS OF KNIGHTS - Medieval history, myths, legends and traditions</u></a>          |
|                         | <a href="#"><u>ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</u></a>        |
|                         | <a href="#"><u>ART EDUCATION - Artists In School</u></a>  |
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| 09.05.2026 - 14.05.2026 | <a href="#"><u>INTERCULTURAL EDUCATION – The Answer to Diversity in the Classroom</u></a>                     |
|                         | <a href="#"><u>EVALUATION AND ASSESSMENT IN PRIMARY AND SECONDARY EDUCATION</u></a>                           |
|                         | <a href="#"><u>ENGLISH FOR EDUCATORS - Language improvement</u></a>   |
|                         | <a href="#"><u>ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</u></a>        |
|                         |   |
| 16.05.2026 - 21.05.2026 | <a href="#"><u>DISCOVERING LOCAL CULTURAL HERITAGE - History, mythology, legends and traditions</u></a>       |
|                         | <a href="#"><u>IN THE FOOTSTEPS OF APHRODITE - Ancient Greek history, mythology &amp; art</u></a>             |
|                         | <a href="#"><u>EMPOWERING STUDENTS WITH COMMUNICATION AND SOCIAL SKILLS</u></a>                               |
|                         | <a href="#"><u>EDUCATION OUTSIDE THE CLASSROOM – Learning from sites, museums, monuments &amp; nature</u></a> |
|                         |   |
| 23.05.2026 - 28.05.2026 | <a href="#"><u>IN THE ROOTS OF WINE - Ancient Greek history, mythology &amp; art</u></a>                      |
|                         | <a href="#"><u>GREEK LANGUAGE, HISTORY AND CULTURE</u></a>  |
|                         | <a href="#"><u>READING THE CITY- Using the city as a resource in teaching and learning</u></a>                |
|                         | <a href="#"><u>ART EDUCATION - Tools for understanding and appreciating works of art</u></a>                  |
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| 30.05.2026 - 04.06.2026 | <a href="#">CLIL -Integrated Teaching through English</a>   |
|                         | <a href="#">UNFOLDING 11 000 YEARS OF HISTORY - Ancient Greek history, mythology &amp; art</a>  |
|                         | <a href="#">BUILDING A POSITIVE LEARNING ENVIRONMENT- Classroom management, communication skills, effective teaching and learning</a> |
|                         | <a href="#">DATA COLLECTION AND ANALYSIS OF THE COMPORTMENT/ NEEDS OF ADULT BENEFICIARIES, IN A MUSEUM CONTEXT</a>                    |
|                         | <a href="#">BEHAVIOURAL AND COGNITIVE PRACTICES IN THE FIELD OF MUSEUM -RELATED ADULT EDUCATION</a>                                   |
|                         |   |
| 06.06.2026 - 11.06.2026 | <a href="#">ART EDUCATION - Artists In School</a>   |
|                         | <a href="#">DRAMA IN EDUCATION -Using drama as a tool in teaching and learning</a>  |
|                         | <a href="#">IN THE FOOTSTEPS OF KNIGHTS - Medieval history, myths, legends and traditions</a>   |
|                         | <a href="#">EFFECTIVE CLASSROOM MANAGEMENT- Techniques, methodologies and disciplinary strategies</a>                                 |
|                         |   |
| 13.06.2026 - 18.06.2026 | <a href="#">INTEGRATING MINORITY, MIGRANT AND REFUGEE PUPILS IN SCHOOLS</a>   |
|                         | <a href="#">ART EDUCATION - Visual art teaching techniques &amp; practice</a>   |
|                         | <a href="#">EDUCATION OUTSIDE THE CLASSROOM – Learning from sites, museums, monuments &amp; nature</a>                                |
|                         | <a href="#">IN THE FOOTSTEPS OF APHRODITE - Ancient Greek history, mythology &amp; art</a>  |
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| 20.06.2026 - 25.06.2026 | <a href="#"><u>BUILDING A POSITIVE LEARNING ENVIRONMENT- Classroom management, communication skills, effective teaching and learning</u></a> |
|                         | <a href="#"><u>MUSEUM EDUCATION - Using museums as a resource in teaching and learning</u></a>   |
|                         | <a href="#"><u>ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</u></a>                                       |
|                         |  |
| 27.06.2026 - 02.07.2026 | <a href="#"><u>ENGLISH FOR EDUCATORS - Language improvement</u></a>  |
|                         | <a href="#"><u>DEVELOPING 21ST C. SKILLS</u></a>   |
|                         | <a href="#"><u>FACING BEHAVIOURAL PROBLEMS –Indiscipline, racism and bullying in the classroom</u></a>                                       |
|                         | <a href="#"><u>READING THE CITY- Using the city as a resource in teaching and learning</u></a>   |
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| 04.07.2026 - 09.07.2026 | <a href="#"><u>INTERCULTURAL EDUCATION – The Answer to Diversity in the Classroom</u></a>  |
|                         | <a href="#"><u>CLIL -Integrated Teaching through English</u></a>   |
|                         | <a href="#"><u>EVALUATION AND ASSESSMENT IN PRIMARY AND SECONDARY EDUCATION</u></a>  |
|                         | <a href="#"><u>INTEGRATING MINORITY, MIGRANT AND REFUGEE PUPILS IN SCHOOLS</u></a>   |
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| 11.07.2026 - 16.07.2026 | <a href="#">EFFECTIVE CLASSROOM MANAGEMENT- Techniques, methodologies and disciplinary strategies</a>                                 |
|                         | <a href="#">DISCOVERING LOCAL CULTURAL HERITAGE - History, mythology, legends and traditions</a>                                      |
|                         | <a href="#">EMPOWERING STUDENTS WITH COMMUNICATION AND SOCIAL SKILLS</a>  |
|                         | <a href="#">IN THE ROOTS OF WINE - Ancient Greek history, mythology &amp; art</a>   |
|                         |   |
| 18.07.2026 - 23.07.2026 | <a href="#">UNFOLDING 11 000 YEARS OF HISTORY - Ancient Greek history, mythology &amp; art</a>  |
|                         | <a href="#">EDUCATION OUTSIDE THE CLASSROOM – Learning from sites, museums, monuments &amp; nature</a>                                |
|                         | <a href="#">MUSEUM EDUCATION - Using museums as a resource in teaching and learning</a>   |
|                         | <a href="#">GREEK LANGUAGE, HISTORY AND CULTURE</a>   |
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| 25.07.2026 – 30.07.2026 | <a href="#">ENGLISH FOR EDUCATORS - Language improvement</a>  |
|                         | <a href="#">BUILDING A POSITIVE LEARNING ENVIRONMENT- Classroom management, communication skills, effective teaching and learning</a> |
|                         | <a href="#">DRAMA IN EDUCATION -Using drama as a tool in teaching and learning</a>  |
|                         | <a href="#">FACING BEHAVIOURAL PROBLEMS –Indiscipline, racism and bullying in the classroom</a>                                       |
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| 01.08.2026 - 06.08.2026 | <a href="#"><u>READING THE CITY- Using the city as a resource in teaching and learning</u></a>                            |
|                         | <a href="#"><u>INTERCULTURAL EDUCATION – The Answer to Diversity in the Classroom</u></a>                                 |
|                         | <a href="#"><u>INTEGRATING MINORITY, MIGRANT AND REFUGEE PUPILS IN SCHOOLS</u></a>  |
|                         | <a href="#"><u>ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</u></a>                    |
|                         |   |
| 15.08.2026 - 20.08.2026 | <a href="#"><u>IN THE FOOTSTEPS OF APHRODITE - Ancient Greek history, mythology &amp; art</u></a>                         |
|                         | <a href="#"><u>IN THE ROOTS OF WINE - Ancient Greek history, mythology &amp; art</u></a>                                  |
|                         | <a href="#"><u>UNFOLDING 11 000 YEARS OF HISTORY - Ancient Greek history, mythology &amp; art</u></a>                     |
|                         | <a href="#"><u>ART EDUCATION - Visual art teaching techniques &amp; practice</u></a>                                      |
|                         |   |
| 22.08.2026 - 27.08.2026 | <a href="#"><u>ART EDUCATION - Tools for understanding and appreciating works of art</u></a>                              |
|                         | <a href="#"><u>BEHAVIOURAL AND COGNITIVE PRACTICES IN THE FIELD OF MUSEUM -RELATED ADULT EDUCATION</u></a>                |
|                         | <a href="#"><u>DATA COLLECTION AND ANALYSIS OF THE COMPORTMENT/ NEEDS OF ADULT BENEFICIARIES, IN A MUSEUM CONTEXT</u></a> |
|                         | <a href="#"><u>IN THE FOOTSTEPS OF KNIGHTS - Medieval history, myths, legends and traditions</u></a>                      |
|                         | <a href="#"><u>DEVELOPING 21ST C. SKILLS</u></a>  |
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| 29.08.2026 - 03.09.2026 | <a href="#">MUSEUM EDUCATION - Using museums as a resource in teaching and learning</a>                            |
|                         | <a href="#">DRAMA IN EDUCATION -Using drama as a tool in teaching and learning</a>                                 |
|                         | <a href="#">DISCOVERING LOCAL CULTURAL HERITAGE - History, mythology, legends and traditions</a>                   |
|                         | <a href="#">EVALUATION AND ASSESSMENT IN PRIMARY AND SECONDARY EDUCATION</a>                                       |
|                         | <a href="#">DATA COLLECTION AND ANALYSIS OF THE COMPORTMENT/ NEEDS OF ADULT BENEFICIARIES, IN A MUSEUM CONTEXT</a> |
|                         | <a href="#">BEHAVIOURAL AND COGNITIVE PRACTICES IN THE FIELD OF MUSEUM -RELATED ADULT EDUCATION</a>                |
|                         |  |
| 19.09.2026 - 24.09.2026 | <a href="#">FACING BEHAVIOURAL PROBLEMS –Indiscipline, racism and bullying in the classroom</a>                    |
|                         | <a href="#">EMPOWERING STUDENTS WITH COMMUNICATION AND SOCIA SKILLS</a>  |
|                         | <a href="#">ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</a>                    |
|                         | <a href="#">GREEK LANGUAGE, HISTORY AND CULTURE</a>  |
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| 26.09.2026 - 01.10.2026 | <a href="#">EDUCATION OUTSIDE THE CLASSROOM – Learning from sites, museums, monuments &amp; nature</a>             |
|                         | <a href="#">READING THE CITY- Using the city as a resource in teaching and learning</a>                            |
|                         | <a href="#">DEVELOPING 21ST C. SKILLS</a>  |
|                         | <a href="#">UNFOLDING 11 000 YEARS OF HISTORY - Ancient Greek history, mythology &amp; art</a>                     |
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| 03.10.2026 - 08.10.2026 | <a href="#">EFFECTIVE CLASSROOM MANAGEMENT- Techniques, methodologies and disciplinary strategies</a> |
|                         | <a href="#">ENGLISH FOR EDUCATORS - Language improvement</a>  |
|                         | <a href="#">DRAMA IN EDUCATION -Using drama as a tool in teaching and learning</a>                    |
|                         | <a href="#">MUSEUM EDUCATION - Using museums as a resource in teaching and learning</a>               |
|                         |   |
| 10.10.2026 - 15.10.2026 | <a href="#">INTERCULTURAL EDUCATION – The Answer to Diversity in the Classroom</a>                    |
|                         | <a href="#">EMPOWERING STUDENTS WITH COMMUNICATION AND SOCIA SKILLS</a>                               |
|                         | <a href="#">CLIL -Integrated Teaching through English</a>   |
|                         | <a href="#">ART EDUCATION - Artists In School</a>   |
|                         |   |
| 17.10.2026 - 22.10.2026 | <a href="#">FACING BEHAVIOURAL PROBLEMS –Indiscipline, racism and bullying in the classroom</a>       |
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|                         | <a href="#">ART EDUCATION - Visual art teaching techniques &amp; practice</a>                         |
|                         | <a href="#">GREEK LANGUAGE, HISTORY AND CULTURE</a>   |
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| 24.10.2026 - 29.10.2026 | <a href="#"><u>BUILDING A POSITIVE LEARNING ENVIRONMENT- Classroom management, communication skills, effective teaching and learning</u></a> |
|                         | <a href="#"><u>IN THE FOOTSTEPS OF APHRODITE - Ancient Greek history, mythology &amp; art</u></a>  |
|                         | <a href="#"><u>ART EDUCATION - Tools for understanding and appreciating works of art</u></a>   |
|                         | <a href="#"><u>IN THE ROOTS OF WINE - Ancient Greek history, mythology &amp; art</u></a>   |
|                         |  |
| 31.10.2026 - 05.11.2026 | <a href="#"><u>DRAMA IN EDUCATION -Using drama as a tool in teaching and learning</u></a>  |
|                         | <a href="#"><u>EVALUATION AND ASSESSMENT IN PRIMARY AND SECONDARY EDUCATION</u></a>  |
|                         | <a href="#"><u>IN THE FOOTSTEPS OF KNIGHTS - Medieval history, myths, legends and traditions</u></a>   |
|                         | <a href="#"><u>ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</u></a>                                       |
|                         |  |
| 07.11.2026 - 12.11.2026 | <a href="#"><u>INTERCULTURAL EDUCATION – The Answer to Diversity in the Classroom</u></a>  |
|                         | <a href="#"><u>ART EDUCATION - Artists In School</u></a>   |
|                         | <a href="#"><u>EFFECTIVE CLASSROOM MANAGEMENT- Techniques, methodologies and disciplinary strategies</u></a>                                 |
|                         | <a href="#"><u>UNFOLDING 11 000 YEARS OF HISTORY - Ancient Greek history, mythology &amp; art</u></a>  |
|                         | <a href="#"><u>EMPOWERING STUDENTS WITH COMMUNICATION AND SOCIA SKILLS</u></a>   |
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| 14.11.2026 - 19.11.2026 | <a href="#"><u>EDUCATION OUTSIDE THE CLASSROOM – Learning from sites, museums, monuments &amp; nature</u></a>                                |
|                         | <a href="#"><u>ENGLISH FOR EDUCATORS - Language improvement</u></a>  |
|                         | <a href="#"><u>DISCOVERING LOCAL CULTURAL HERITAGE - History, mythology, legends and traditions</u></a>                                      |
|                         | <a href="#"><u>DEVELOPING 21ST C. SKILLS</u></a>   |
|                         | <a href="#"><u>DATA COLLECTION AND ANALYSIS OF THE COMPORTMENT/ NEEDS OF ADULT BENEFICIARIES, IN A MUSEUM CONTEXT</u></a>                    |
|                         | <a href="#"><u>BEHAVIOURAL AND COGNITIVE PRACTICES IN THE FIELD OF MUSEUM -RELATED ADULT EDUCATION</u></a>                                   |
|                         |  |
| 21.11.2026 - 26.11.2026 | <a href="#"><u>INTEGRATING MINORITY, MIGRANT AND REFUGEE PUPILS IN SCHOOLS</u></a>   |
|                         | <a href="#"><u>FACING BEHAVIOURAL PROBLEMS –Indiscipline, racism and bullying in the classroom</u></a>                                       |
|                         | <a href="#"><u>CLIL -Integrated Teaching through English</u></a>   |
|                         | <a href="#"><u>GREEK LANGUAGE, HISTORY AND CULTURE</u></a>   |
|                         | <a href="#"><u>ART EDUCATION - Visual art teaching techniques &amp; practice</u></a>   |
|                         |  |
| 28.11.2026 - 03.12.2026 | <a href="#"><u>IN THE FOOTSTEPS OF APHRODITE - Ancient Greek history, mythology &amp; art</u></a>  |
|                         | <a href="#"><u>BUILDING A POSITIVE LEARNING ENVIRONMENT- Classroom management, communication skills, effective teaching and learning</u></a> |
|                         | <a href="#"><u>ART EDUCATION - Tools for understanding and appreciating works of art</u></a>   |
|                         | <a href="#"><u>EVALUATION AND ASSESSMENT IN PRIMARY AND SECONDARY EDUCATION</u></a>  |
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| 05.12.2026 - 10.12.2026  | <a href="#"><u>DISCOVERING LOCAL CULTURAL HERITAGE - History, mythology, legends and traditions</u></a>      |
|  | <a href="#"><u>IN THE ROOTS OF WINE - Ancient Greek history, mythology &amp; art</u></a>                     |
|  | <a href="#"><u>READING THE CITY- Using the city as a resource in teaching and learning</u></a>               |
|  | <a href="#"><u>MUSEUM EDUCATION - Using museums as a resource in teaching and learning</u></a>               |
|  | <a href="#"><u>IN THE FOOTSTEPS OF KNIGHTS - Medieval history, myths, legends and traditions</u></a>         |
|  |  |
| 12.12.2026 -17.12.2026   | <a href="#"><u>DEVELOPING 21ST C. SKILLS</u></a>   |
|  | <a href="#"><u>EMPOWERING STUDENTS WITH COMMUNICATION AND SOCIA SKILLS</u></a>                               |
|  | <a href="#"><u>ENVIRONMENTAL EDUCATION – Approaches and activities for sustainable development</u></a>       |
|  | <a href="#"><u>EFFECTIVE CLASSROOM MANAGEMENT- Techniques, methodologies and disciplinary strategies</u></a> |
|  | <a href="#"><u>DRAMA IN EDUCATION -Using drama as a tool in teaching and learning</u></a>                    |
|  |  |
| <p><i>your Erasmus destination ...</i></p>   |  |