



ERASMUS+

Course ref: EPR2

Russian Language & Methodology

EPR 2.1: 1 week

EPR 2.2: 2 weeks

Entry level:

Minimum level of Russian
CEFR B1

Language of Tuition:

Russian

Course Intensity:

30 lessons per week

Total Course Contact Hours:

1 week: 25 hours

2 weeks: 50 hours

Maximum class size:

12

Course Provider:

OID: E10312536

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in association with:

Shadows Professional
Development

OID E10070815

This course is recommended for non-native speakers of Russian language teaching General Russian to students aged 11 upwards in any kind of educational institution.

The course is also suitable for teachers teaching Business Russian and/or any tailor-made Russian course.

Objectives

- This course is designed to further develop personal Russian language skills and to improve language-teaching competence, enhancing both methodology skills and confidence in classroom management.
- The purpose of the course is to elicit a new perspective of the aims and objectives of teaching languages in a modern world; a wider methodological scope; interaction-driven versus theory-driven approaches and practical skills.

Preparation: Pre-Course

- Needs Analysis
- Online language level assessment
- Pre-Course Practical Arrangements

Practical Arrangements: Intra-Course Modalities offered by the Course Provider

- Pedagogic Learning Materials Included
- Setting of learning objectives
- Exchange of Best Practice
- Ongoing assessment and evaluation including feedback on progress. Each student's progress is monitored through weekly progress tests; end of course tests, and self-evaluation/tutorial sessions with the Head teacher (on demand)
- Guidance and advice on homework exercises
- Optional additional language workshops
- Pastoral Care, 24 hour Emergency Number
- Accommodation Service

Follow up provided: Post-Course

- End of course test
- Linguistic Profile based on Common European Framework of Reference
- A Certificate of Attendance
- Europass Mobility
- Opportunities for continued on-line learning and consolidation

Course Content and Strategies

Improving participants' own command of Russian and boosting their competence; an eclectic teaching philosophy combining many aspects of the communicative approach with structured learning of grammar and syntax. Homework is set each day to consolidate the day's work and to progress as effectively as possible. Each student's progress is monitored through weekly

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Some General Russian Course Topics

Verbs of Motion with/without prefixes

This topic targets participants' comprehension of one of the most complex parts of Russian grammar. The course boosts participants' own competence and provides insights on how to explain this difficult but important grammar to others.

Verbal Government

Verbal government is a cornerstone of Russian syntax. Participants' own skills are developed through an in-depth comparative analysis.

Verbal Aspects

This section of Russian grammar poses the biggest problem for students of all nationalities at any level of Russian. The lessons offer a systematic approach to explaining and implementing these skills, and as an outcome the participants have a clear structured system of verbal aspects.

progress tests; end of course tests, and self-evaluation/tutorial sessions with the Head teacher (on demand).

In the afternoons the course focuses on practical application of teaching methodology and builds one's confidence in their own teaching methods.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
7:40 or 11:40	Welcome, Testing and class assignment				
8:00-11:40 or 12:30-16:10	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons
Lunch break					
12:30-14:35 or 17:00-19:05	Interactive tour of Old Town + history + current language policy		Observation of intensive classes	Self-study - lesson plan preparation (supervised)	Observation + shadowing of L&D classes
Saturday	Self-study/culture day - suggestions will be provided for theater/opera/museums/events of interest and practical importance				
Sunday	Informal Learning: Personal research, cultural activity, practicing language skills				
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-11:40 or 12:30-16:10	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons
Lunch break					
12:30-14:35 or 17:00-19:05	Self-study - lesson plan prep	Observation+shadowing of L&D classes	Review of the RFL teaching material		Closing Q&A with DOS or head teacher

Outcomes

- Improved personal Russian language skills: fluency, accuracy and authenticity
- More confidence in using the language
- Improved teaching practice - various activities, games & role-play
- A greater range of methodological approaches in order to enhance classroom practice
- Improved Lesson Delivery & Classroom Management Skills
- Cultural awareness
- Access to online sources, websites, textbooks/teaching material