

TEACHER REFRESHER: BUILDING INCLUSIVE CLASSROOMS

Explore and develop useful activities that will help you create an inclusive and creative classroom

Course Outline

This course is designed for teachers looking for new approaches to engaging all learners and creating inclusivity in their classrooms. Theories of 'Social and Emotional Learning' and 'Universal Design Learning' offer exciting new ways to tackle the challenge of engaging diverse learners. This course explores how teachers can adapt these approaches to create collaborative, creative and inclusive classrooms. In particular, participants will explore the latest language teaching methodologies, observe those techniques and strategies at work in our language lessons, analyse their own teaching practices, and develop materials, tools and techniques that they can implement directly into their own teaching. Through workshops, group tasks, and knowledge-sharing activities, we look at how these tools can help create lessons for a diverse range of learners.

COURSE OBJECTIVES

Overall objectives of the mobility

- Learn practical approaches to creating inclusive classrooms.
- Share experiences with other teachers on success and challenges.
- Reflect on strategies for learner engagement.
- Create and gather materials to fit your classroom.

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Erasmus+

Added value of the mobility

Explore new concepts in teaching while practising English and sharing experiences with fellow teachers

Activities to be carried out

- Interactive teaching with teacher-led sessions, individual and group tasks
- Skills-focused workshops on developing teaching materials based on principles of inclusivity
- Strategies to aid student expression and make teaching more accessible and inclusive
- Feedback sessions with participants, where they reflect on their own practice while sharing their knowledge and skills.
- Cultural and heritage trips as part of a chaperoned group

Expected outcomes and impact

This course offers a professional development opportunity designed to introduce participants to new teaching approaches that can increase learner engagement and promote inclusivity. Through project-based activities and workshops, participants will acquire valuable tips and insights, and also benefit from the knowledge and skills shared by fellow participants. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.

Cultural Programme

The courses are delivered at Atlantic Centre of Education in Galway on Ireland's 'Wild Atlantic' Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a full-day cultural tour to a local area of scenic and heritage value, a guided historical walking tour of Galway city, and afternoon social and cultural activities. Our staff are happy to suggest other tours and events to enjoy during your stay in Galway.

Suitable for:

 Teachers working in Secondary, Vocational or Adult Education

Minimum Level of English

 B1 (CEFR)
Certificate

 Certification of Participation and Attendance

Programme Length

 5 days of tuition (Monday to Friday) + 1 full-day activity
 25 hours

Documentation provided

 STT Invitation letter, Europass, Work Plan (on request), Certificate

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 atlanticlanguage.com
 Fairgreen Road, H91 AXK8,
 Galway, Ireland
 ERS OID: E10256058



SAMPLE TIMETABLE
Morning: 9.30-12.30
 Afternoon: 1.30-3.00

Monday	Tuesday	Wednesday	Thursday	Friday
Introduction to Inclusive Classrooms Welcome Class & Tour of Atlantic. Icebreakers & needs analysis + setting goals. Introduction to theories and methodologies for building inclusive classrooms.	Focus on Learner Needs Understanding Learner variability & styles. What are the barriers to learning? Key considerations in building an inclusive classroom	Designing Learner-Inclusive Lessons Stimulating Learner agency & engagement Strategies to incorporate flexibility, choice and adapt to learners Project Work- Design a mini lesson	Focus on Inclusion Assessment in the inclusive classroom Effective collaboration tools Mini Task: Designing an assessment for your class	Presentations and Feedback Peer Presentations Reflection and Review Course Overview & Self-Assessment. Self-Study Resources + Next Steps
LUNCH BREAK				
Erasmus Workshop English Language & Irish Culture Walking tour of Galway	Erasmus Workshop eg. Speaking Skills & Pronunciation Pub Social Evening	Erasmus Workshop eg. Learn English through Music	Erasmus Workshop Museum Visit	Erasmus Workshop Phrasal Verbs & Idioms
suggested timetable only, actual content may vary				

Sunday

 Full-Day Tour to Wild Atlantic Way

 Possible tours include:

 Cliffs of Moher (throughout the year)
 Connemara (from May to October)
 Aran Islands (from May to October)

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2026 COURSE DATES

- ☐
03-07 AUG
- ☐
20-24 APR
- ☐
20-24 JUL