CLIL IN PRACTICE

Explore and develop useful activities that will help you to put CLIL into action in your classroom

Course Outline

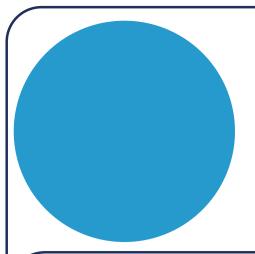
The aim of this course is to develop teachers' knowledge of **CLIL (Content and Language Integrated Learning)**, demonstrating how this method can be used to introduce new languages through specific course content. This practical course will be useful to any teacher who faces the challenge of teaching their subject in a language which is not their students' mother tongue. The course will show how to plan and implement activities based on the key language skills of reading, writing, listening and speaking. Participants will be introduced to a range of CLIL resources and aids, and will learn how to develop attractive material that can be adapted to their subject teaching. This course also offers an opportunity to learn about Irish culture in shared culture workshops, which showcase the practice of content and language integrated learning for English language learners.

COURSE OBJECTIVES

Overall objectives of the mobility

- Gain insights into the principles of CLIL teaching and your role in it as a teacher
- Discover how to implement and expand CLIL in your given teaching context
- Analyse a teaching methodology which will allow you to integrate subject and language learning
- Provide guidance on how to select subject material and tasks to work on in your lessons
- Focus on actual activities and practices you can implement in your classroom
- Refresh and develop your English language fluency, accuracy and communication skills





CLIL IN PRACTICE





Added value of the mobility

The course helps participants to have the confidence to implement the principles of CLIL into their teaching practice, while practising English and sharing experiences with fellow secondary teachers

Activities to be carried out

- Interactive teaching with teacher-led, individual and group work
- Skills focused workshops to develop your own teaching materials.
- Feedback sessions in which participants reflect on their own practice, while also sharing their own knowledge and skills.
- Guided individual study based on online resources to further develop understanding of CLIL.
- Cultural and heritage trips as part of a chaperoned group.

Expected outcomes and impact

This course provides a professional development opportunity which will help participants to feel more confident about applying CLIL strategies in their classrooms. Through task-based activities and workshops, participants will acquire useful tips and insights and will also benefit from knowledge and skills shared by fellow participants. The opportunity to experience new cultural contexts and network with international colleagues is a further positive outcome.

Cultural Programme

The courses are delivered at Atlantic Centre of Education in Galway on Ireland's 'Wild Atlantic' Coast, and participants will have ample opportunity to learn about the cultural heritage of both Ireland and the local area. The week-long programme includes a full-day cultural tour to a local area of scenic and heritage value, a guided historical walking tour of Galway city, and afternoon social and cultural activities. Our staff are happy to suggest other tours and events to enjoy during your stay in Galway.

• • •

Suitable for:

Secondary and Vocational Teachers

Minimum Level of English

B1 (CEFR)

Certificate

Certification of Participation and Attendance

Programme Length

5 days of tuition (Monday to Friday) + 1 full-day activity 25 hours

Documentation provided

STT Invitation
letter, Europass,
Work Plan (on
request),
Certificate

Atlantic Centre of Education john.daly@atlantic.ac atlanticlanguage.com Fairgreen Road, H91 AXK8, Galway, Ireland

ERS OID: E10256058



SAMPLE TIMETABLE

Morning: 9.30-12.30

Afternoon: 1.30-3.00

Monday

Introduction to CLIL

Welcome class & tour of Atlantic.

Icebreakers & needs analysis + setting goals.

What is CLIL and how could it work in my classroom?

Learning theories in different settings

Tuesday

Content & Communication

Teaching Content in English + key considerations & strategies.

The importance of activating prior knowledge

Creating mini tasks to engage learners.

Wednesday

Language and Fluency

Teaching English through Content + key considerations and strategies

Fluency vs Accuracy- getting balance right

Structuring a CLIL lesson.

Thursday

Assessment and Lesson Planning

Scaffolding a CLIL lesson to maximise engagement

Design an assessment for a CLIL-style lesson.

Your turn: Lesson Planning in CLIL.

Friday

Presentations and Feedback

Mini Peer Presentations.

Reflection and Review

Course Overview & Assessment.

Class Resources + Next Steps.

LUNCH BREAK

Erasmus Workshop

English Language & Irish Culture

Walking tour of Galway

Erasmus Workshop

eg. Speaking Skills & Pronunciation

Pub Social Evening

Erasmus Workshop

eg. Learn English through Music

Erasmus Workshop

Museum Visit

Erasmus Workshop

Phrasal Verbs & Idioms

suggested timetable only, actual content may vary

Sunday

Full-Day Tour to Wild Atlantic Way

Possible tours include:

Cliffs of Moher

(throughout the year)

Connemara (from

May to October)

Aran Islands (from

May to October)

CLIL IN PRACTICE 2026 COURSE DATES

	23-27 March
	13-17 April
	22-26 June
0	13-17 July
	10-14 Aug