ERASMUS+ ICT tools for learning and teaching in schools

Course Ref: EPFR 4

Entry Level:

Minimum Level CEFR B1

Daily Teaching Sessions

Language of tuition : French

Morning: 2 x 90 minutes (3 hours)

Afternoon: 1 x 120 minutes
(2 hours)

Total course contact hours:
1 week: 25 hours
2 weeks: 50 Hours

Optional extra language workshops available

Maximum class size 12

Course Provider:

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ERASMUS+

This course is of significant benefit to teachers and other professionals who wish to :

- familiarise themselves with current developments in the use of information and communication technologies in the classroom
- become more confident in using technology in an environment where students are familiar with a wide range of modern applications
- share ideas on best practice with colleagues from across Europe
- improve their overall ability to utilise technological software and hardware in their schools
- ensure better integration of school into students' lives
- achieve greater student engagement outside of class.

Objectives

- To familiarise participants with recent pedagogical and technological developments while increasing their awareness of opportunities to integrate ICT into teaching and learning processes in their schools
- To increase participants' skill and confidence in the use of specific computer applications and to give them the opportunity to use the programmes presented, adapting some to suit their specific classroom needs
- To provide an opportunity to develop and consolidate participants' own language skills and improve their confidence in lesson delivery
- To promote awareness of contemporary France
- To establish connections between teachers from a variety of European backgrounds which facilitates future networking and partnership potential

Preparation
Pre-course Preparative Modalities:
- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment

Practical Arrangements
Intra-Course Modalities offered by the Course Provider
- Course tutor
- Pedagogic learning materials
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service and pastoral care: 24hr emergency contact
- Optional additional language workshop every day
- City orientation tour and welcome activity
- Access to school study and media centre

Follow up provided
Post-Course Modalities
- A Certificate of Attendance and Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course forum

EPFR 4 - ICT tools for learning and teaching in schools

The education system in France; What are we preparing students for? ICT in the role of education today? Comparison between different education systems, discussion and sharing of experiences.

Watching techniques in practice; a chance to watch the teaching of a lesson plan of a subject-based lesson, consider its effectiveness and discuss how it could be improved.

Cloud storage, file-sharing and blogging; to facilitate teaching and learning by using the basics of a simple use of the Internet.

Task-based learning; moving away from teacher-centred lessons. Encouraging students to work together, supporting and helping one another and achieving autonomy are all vital components in modern language teaching today.

Vocabulary in the cloud; this session will introduce a range of activities to help students learn and practise the key vocabulary they need to know for communication or examinations, we will see how to do vocabulary lists with fun and help memorisation for learning.

Recording material and activities from the computer screen…. allows students to access learning materials as often as required and reduces frequently asked questions from them. We will provide general information about copyright and outline the responsibilities of staff to ensure compliance with the law.

Development of a lesson plan & Practical session; an opportunity to teach a CLIL lesson in your subject to the rest of the group, by reusing the material of the week, followed by an informal feedback session.

Overview of FLE methodology; a study and sharing of different approaches that can be employed to deliver a lesson.

Integrating the use of tablets and smartphones in the classroom; technology is nowadays an integral part of learners' life, and we will see how to take advantage of it for learning.

Creating dynamic material; useful effective pedagogical material for various topics and CLIL. Creation of authentic material to help teaching and learning, for and with students.

Using audio/video and podcasts with real-world content; an opportunity to undertake guided research on websites and review sources that specialise in your subject area. This session will show how authentic material can be used and exploited not only for advanced level students, but also for lower level students as well.

Apps for education; to enhance students' motivation and diversify learning support in the classroom.

Extra fluency practice; additional sessions in small groups. These thematic workshops focus on communication skills and phonetics.

Course Content and Strategies

The input sessions are a blend of theory and practice in using technology across a range of classes for all age groups. It is suitable for teachers of all levels of experience. Putting participants "in a student's shoes" will help them understand the mechanisms involved in a fully interactive class.

The course looks at using technology to build a lesson with the aim of having a 'ready-to-go' lesson structure in place. Different applications and web tools will be presented to offer a variety and choice to the participants. This is important as they need to feel comfortable when using their new-found expertise. Learners are familiar with the use of simple ICT tools and supporting this in class enhances motivation and interaction. Using ICT in and for the classroom is an ideal way to connect and integrate learning both in and out of school or class.

Participants will have the opportunity to submit a lesson or activity plan to review with their trainers to help them put it into practice on their return to work.

Sample Programme
This is a sample of a schedule which can be adapted to suit the participants' needs.
Two-Week Course - Total minimum number of course contact hours: 50 hours.
First day in school includes welcome, orientation and briefing before class begins.

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	Induction, orientation and information	Cloud storage, file-sharing and blogging (Google products)	Watching techniques in practice in a FFL class	Vocabulary in the cloud…	Development of a pedagogical plan
11.30-13.00	The education system in France	Creating a digital portfolio	Feedback, discussion and strategies for improvement	Online quizzes, gap-fill tools, dynamic material	Practical session
Lunch Break					
14.00-16.00	Museum of Education	Watching techniques in practice in a FFL class	The flipped classroom & task-based learning	Recording material and activities from the computer screen	Feedback, discussion and strategies for improvement
16.15-17.15	City orientation (16.15-18.30)	Optional theatre workshop	Optional literature workshop	Optional French Cinema Workshop	Optional personal tutorial
Sat	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)				
Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills				
WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	Induction, orientation / Overview of methodology, what is a modern FLE class?	Integration of tablets & smartphones in the class	Watching techniques in practice in a FFL class	Using audio/video podcasts with real-world content	Development of a pedagogical plan
11.30-13.00	Preparatory study for excursions away from the classroom	Creating audio and video files with and for students	Feedback, discussion and strategies for improvement	Apps for education & those that support Bloom's Digital Taxonomy	Practical session
Lunch Break					
14.00-16.00	Museum of Fine Arts example visit	Watching techniques in practice in a FFL class	Creating slideshows, animations and cartoons	Using online tools and apps for assessment	Feedback, discussion and strategies for improvement
16.15-17.15	Optional grammar workshop OR City orientation	Optional theatre workshop	Optional literature workshop	Optional French Cinema Workshop	Optional personal tutorial

Outcomes
- Appreciation of a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the internet as a teaching resource
- Increased awareness of how integrating technology into learning experiences can help to integrate school into students' lives
- Confidence in using a digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Enhancement of personal French language skills
- Shared knowledge and experience with other professionals of a pan-European background
- Increased knowledge and experience of French history and culture
- Better knowledge of Erasmus+ potential for professional development