



Content and Language Integrated Learning Arts and Humanities/Maths and Science

For teachers working with children aged 11—17 years. The 2 week course comprises 35 hours of classroom tuition.

This course has been designed for secondary school teachers who already teach their subject in the medium of English or who are planning to do so. It is expected that participants will already have at least an Intermediate level of English. The 2 week course comprises 35 hours (or 14 sessions) of classroom tuition plus excursions to places of cultural/historical interest.

Classroom sessions feature:

- Personal language development sessions
- Features and rationale of CLIL
- Teaching, learning and revising vocabulary
- Learner training techniques
- Classroom language
- Use of websites and resources
- Speaking and communication skills
- British Education system and comparisons
- Preparation, design and evaluation of materials
- Planning time for collaborative micro-teaching
- 1:1 feedback from tutor
- Practical ideas for the CLIL classroom

Activities outside the classroom include:

- A guided tour of Exeter
- Excursions to places of historical interest
- Excursions to places of outstanding natural beauty



KEY FACTS

Course Codes: UK-2007-466-5

(AH), UK-2007-467-3 (MS)

Comenius Catalogue: YES

Available: Year-round

For: Secondary teachers of subjects other than English

Ages taught: 11—19

Accommodation: Homestay, (year-round), self catering/full board campus/B&B (summer only)

COMENIUS FUNDING

Comenius funding is available for all IPC teacher training courses. The Comenius course code is included in the key facts (left). If you are applying for Comenius funding, click on the 'Enrol Now' button on the course grid, or send an e-mail to enrol@ipcexeter.co.uk to receive a pre-registration pack. Let us know as soon as you know the result of your application.

“The IPC staff are very kind and understanding. Exeter is nice. Sharing experiences with teachers from so many countries is so interesting and makes you think in a different way.” Elodie Raphat, French course participant, August 2009