

EDINBURGH

SCHOOL OF ENGLISH

Teacher Training 2012: Refresher Course for Teachers of English

Course dates	Tuition fees	Grundtvig Reference	Session ID
05.03.12–16.03.12	GBP 910.00	UK-2012-1471-006	39373
02.04.12–13.04.12	GBP 910.00	UK-2012-1471-006	40087
07.05.12–18.05.12	GBP 910.00	UK-2012-1471-006	40088
10.09.12–21.09.12	GBP 910.00	UK-2012-1471-006	40089
08.10.12–19.10.12	GBP 910.00	UK-2012-1471-006	40091
05.11.12–16.11.12	GBP 910.00	UK-2012-1471-006	40092

*European Union nationals can apply for funding for training courses through a Comenius or Grundtvig grant. Please refer to the following website for more details about each country : http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm

Who is the course suitable for?

- Non-native secondary and adult teachers engaged in planning and/or delivering ELT programmes
- Non-native teachers of English who wish to update their English language, develop their confidence in using the language, and expand their vocabulary and range of expression
- Participants should have a minimum language level corresponding to B2 in the Common European Framework
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Course aims

- To “brush up” and improve your competence and confidence in English
- To update your methodology, management and practical teaching techniques and skills
- To examine and reflect on your own approaches and attitudes to teaching and learning
- To become more aware of what you and others do in the classroom
- To discuss and share ideas, problems, methods and techniques with peers from other parts of the world
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Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first afternoon, and is then adapted as appropriate.

Objectives

Language enrichment

The aim of the morning sessions is to develop your language skills so that you will feel more confident teaching in English. The sessions aim to develop your language skills with a particular focus on speaking and listening, extend your vocabulary, grammatical and functional knowledge, and also to improve your knowledge of pronunciation.

Teaching techniques

In the afternoon sessions, participants will experience a variety of teaching techniques, materials, devices and procedures designed to help students acquire language. There is a focus on current methodologies and practical teaching skills that participants will evaluate for effectiveness and also discuss ways of adapting these to fit in with different teaching contexts.

Outcomes

As a result of attending the course, participants will be more knowledgeable, fluent and confident users of English. In addition, having reflected on their own classroom experience and beliefs as teachers and learners and gaining an awareness of a wide range of teaching techniques, this will help them to be more creative and knowledgeable secondary or adult teachers.

Description of training content

17.5 hours per week of language enrichment (09:00 – 13:00)

- 5 hours per week of Spoken Performance workshops (09:00 – 10:00)
- 12.5 hours per week of skills lessons (10:15 – 11:15 / 11:30 – 13:00)

Spoken Performance Workshop

Students are set tasks that challenge them to develop their speaking skills across a range of different everyday situations and experiment with their newly acquired language.

Skills lessons

A structured curriculum which integrates grammar, vocabulary, pronunciation with the four main skills area of speaking, listening, reading and writing.

10 hours of Teachers Methodology (14:00 – 16:15)

Please note that this is an example of the methodology component. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
14:00 – 15:00	Introductions and establishing course priorities	Speaking 1: What constitutes a good speaking class?	Grammar 1: Evaluating presentation techniques	Reading 1: Reading strategies	Vocabulary 1: Presentation of vocabulary, what's in a word?
Break					
15.15 – 16.15	Teaching and learning; learner styles	Speaking 2: Practical ideas and analysis	Grammar 2: Techniques and tasks in practice	Project work: rationale, planning and development	Vocabulary 2: practical ideas and mid-session evaluation
Week 2					
14:00 – 15:00	Listening 1: Techniques and tasks	Writing: teaching structures	Teaching resources: What constitutes a good resource?	CALL: Ideas for using the Internet, evaluating websites	Vocabulary: recycling
Break					
15.15 – 16.15	Listening 2: Designing your own resources	Error analysis: Exploring techniques, correction symbols	Reading 2: Potential problems, sample tasks	Pronunciation: using the phonemic chart and integrating pronunciation	Closing session, evaluation and feedback

The course is held at our main school which stands proudly on the historic Royal Mile. The school is housed in a magnificent 1820's building and inside it has been transformed into a bright, well-equipped and modern English language school. [Click here for more information on Edinburgh School of English.](#)

Homestay accommodation is offered on a half-board basis with the option of both standard and en-suite rooms. In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Scotland.

Further information

[Click here](#) to use our online enquiry form for any questions or queries you might have.

Other courses

[Click here](#) to view other Teacher Methodology courses

Contact us: Tel 0044 131 557 9200 / info@edinburghschoolofenglish.com