

EDINBURGH

SCHOOL OF ENGLISH

Teacher Training 2012: Content and Language Integrated Learning (CLIL)

Course dates	Tuition fees	Course dates	Tuition fees
15.04.12 – 28.04.12	GBP 670.00	12.08.12 – 25.08.12	GBP 672.00

*European Union nationals can apply for funding for training courses through a Comenius or Grundtvig grant. Please refer to the following website for more details about each country : http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm

Who is the course suitable for?

- Non-native teachers who teach their curriculum subject(s) in English to learners aged 11 upwards.
- Participants should have a minimum language level corresponding to B1 in the Common European Framework.

Course aims

- To establish how CLIL methodology compares to current teaching methodology.
- To become aware of the features of CLIL and how this can be used in the classroom.
- To identify target language terminology required to teach subjects in English.
- To give participants the opportunity to apply the CLIL methodology to their own teaching situation by discussing and creating tasks with other teachers of different subjects.

Course programme

Preparation

All participants are required to fill in a Pre-Course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first morning, and is then adapted as appropriate.

Objectives

Participants will confirm their understanding of CLIL through discussion and input, thereby identifying how their teaching methods will need to be adapted. The course will look at what English language the teacher will need, how to identify key vocabulary items, how to lesson plan and creating practical tasks that can be used across a number of different class subjects. During the course participants will experience CLIL from a learners' point of view; they will also share ideas related to current CLIL methodology and create tasks with a view to receiving feedback on their effectiveness from their peers.

Outcomes

In learning about the theoretical and practical aspects of CLIL and by sharing teaching knowledge and expertise, participants will have a wider understanding of teaching subjects through English along with a number of practical ideas to use as a confident and knowledgeable CLIL teacher.

Description of training content

This course offers 20 hours of teaching methodology (09:00 – 13:30) in a maximum group size of 12.

Please note that this is an example of the daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Introductions and establishing course priorities	The backward design process in planning CLIL lessons	The five dimensions of CLIL	The learner: learning styles, the learner's role and learner motivation	Incorporating technology into CLIL lessons
Break					
Session 2	Tasks to support language learning in subject classes	Integrating higher order thinking into tasks	Preparation of lesson based on subject taught	Evaluating progress and learning outcomes	Presentation of lessons
Break					
Session 3	CLIL methodology: how different is it?	Identifying target language terminology	Adapting course materials to meet students' needs	Using authentic material	Feedback and reflection

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Ways of reviewing and consolidating	Adapting activities to your subject	Adapting course materials to make the language easier	Presentation and self evaluation of lessons based on subject taught	Managing the CLIL classroom
Break					
Session 2	Evaluating progress and learning outcomes	Supporting students with their language. Issues for learners	Preparation of lessons based on subject taught	Presentation and self evaluation of lessons based on subject taught	Encouraging learners to speak
Break					
Session 3	Vocabulary activities	Materials sourcing and development	Preparation of lessons based on subject taught	Use of L1/L2	Final feedback and reflection

The course is held at our main school which stands proudly on the historic Royal Mile. The school is housed in a magnificent 1820's building and inside it has been transformed into a bright, well-equipped and modern English language school. [Click here for more information on Edinburgh School of English.](#)

- Homestay accommodation is offered on a half-board basis with the option of both standard and en-suite rooms.
- In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Scotland.

Other courses

[Click here](#) to view other Teacher Methodology courses.

Alternatively, please contact us at info@edinburghschoolofenglish.com or call us on +44 131 557 9200.

We look forward to welcoming you to our school!