

Courses T-1.20, T-1.30 and T-2.30 2012 Language and Methodology of English Teaching plus optional Teaching Knowledge Test (TKT/CLIL) Modules

Course	T-1.20	T-1.30	T-2.30
Lessons per week (45 minutes)	20	30	30
Course entry dates	9, 16, 23 July	9, 23 July	9, 23 July
Course duration	2, 3 or 4 weeks	2 or 4 weeks	2 weeks
Courses are held between	9 July - 3 August	9 July - 3 August	9 July - 3 August

Test dates for the University of Cambridge TKT

We must receive your enrolment at least 8 weeks before the test date.

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20	3

Language Level	: Intermediate
Average group size	: 10 (maximum 15)
Minimum age	: 20 (no upper limit)

Anglo-Continental offers teacher training courses designed to develop the knowledge and teaching skills of people who teach English to secondary and adult learners, and also people who are interested in teaching as a career.

Course T-1.20

The core of the language and methodology course consists of 20 lessons per week of language teaching methodology and personal language development. In this course, participants will experience and explore lively and creative teaching strategies and teaching aids, gaining ideas to refresh their own teaching and developing their own language proficiency. Contexts for language development work will reflect the interests of the group and will include aspects of British life and culture.

Course T-1.30

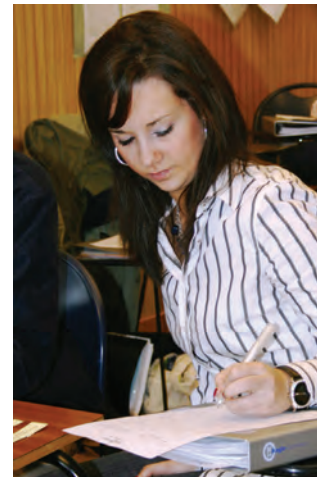
In addition to the core 20 lessons per week, participants on this course will have an additional 10 afternoon lessons of preparation and practice for the Cambridge University Teaching Knowledge Test (TKT) modules 1, 2 and 3. Participants can enrol for all or just one of the modules and the afternoon sessions will provide them with the opportunity to work through material and sample test exercises appropriate to them. These lessons include feedback and guidance from the trainer.

- Module 1 – Language and background to language learning and teaching
- Module 2 – Planning lessons and use of resources for language teaching
- Module 3 – Managing the teaching and learning process

Course T-2.30

Alternatively, teachers who teach other subjects through English can choose to follow 10 afternoon lessons designed to prepare them for the Cambridge University TKT CLIL module (Content and Integrated Learning). This course aims to give participants greater awareness of the main theories and approaches of CLIL and to encourage analysis of sample activities for the usefulness or adaptability to their own teaching contexts. The 10 lessons also provide participants with the opportunity to work through typical test activities, followed by feedback and guidance from the trainer.

Further Information : Please refer to our 2012 Prospectus for fees and other information.



UNIVERSITY of CAMBRIDGE
ESOL Examinations
Authorised Centre for CELTA, ICFE, ILEC & TKT

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Typical Timetable for Courses T-1.20, T-1.30 and T-2.30 - Language and Methodology of English Teaching plus optional Teaching Knowledge Test (TKT/CLIL) Modules 2012

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1 08.45 - 09.30 All Courses	Introduction to the course and ice-breaker	Phonology: Difficulties for particular learners	Using new technology: Exploiting an interactive whiteboard	Video observation 1: Teaching language from a text	Reading: British customs and traditions
Lesson 2 09.30 - 10.15 All Courses	Examining learner differences and creating tasks for different learning styles	Phonology games and activities	Using songs and music videos for language practice	Identifying the components of a lesson plan	Evaluating and designing activities to practise reading skills and subskills
10.15 - 10.45	Break Time - Teacher Trainer available for consultation (10.15 - 10.30)				
Lesson 3 10.45 - 11.30 All Courses	Review of grammar terminology	Key concepts in vocabulary teaching	Teaching functional language	Tense and aspect: Checking form and meaning	Video observation 2: Task-based learning Planning a tour of the UK
Lesson 4 11.30 - 12.15 All Courses	Teaching verb patterns	Planning a vocabulary lesson	Planning a functions lesson	Setting up controlled practice activities	Writing a language lesson plan
12.15 - 13.30	Lunch Break				
13.30 - 16.30	T-1.20 - Guided Private Study in the Multi-Media Learning Centre available				
Lesson 5 13.30 - 14.15 T-1.30 only	TKT exam practice: Module 1 overview	TKT exam practice: Describing language: Lexis	TKT exam practice: Motivation	TKT Module 1: Presentation techniques and introductory activities	TKT exam practice: Sample module 1 paper
Lesson 5 13.30 - 14.15 T-2.30 only	TKT exam practice: CLIL overview	Communication skills across the curriculum	Language demands of subject content and tasks	Scaffolding content and language learning	Research and preparation for micro-teaching activity
Lesson 6 14.15 - 15.00 T-1.30 only	TKT exam practice: Describing language - Grammar	TKT exam practice: Learner characteristics	TKT exam practice: The speaking skill	TKT exam practice: The role of error	Feedback and discussion
Lesson 6 14.15 - 15.00 T-2.30 only	Language across the curriculum	Methods to help learners develop learning strategies	CLIL exam practice: Activity types	Design and exploitation of resources (Multi-media and visual organisers)	Dealing with differentiation in the classroom
15.00 - 16.30	T-1.30 + T-2.30 - Guided Private Study in the Multi-Media Learning Centre available				